

Jamaica

Statistical Institute Of Jamaica

# Jamaica Multiple Indicator Cluster Survey 2005

Study Documentation

January 25, 2008

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Jamaica (2005-2006)

Jamaica Multiple Indicator Cluster Survey 2005 (JAM-MICS 2005)

Overview

Type	Multiple Indicator Cluster Survey - Round 3 [hh/mics-3]
Identification	JAM-UNICEF-MICS-2005-v2.0
Version	Production Date: 2007-12-12 Version 1.0: edited data used for final report
Series	The Multiple Indicator Cluster Survey, Round 3 (MICS3) is the third round of MICS surveys, previously conducted around 1995 (MICS1) and 2000 (MICS2). However, this is the second round for Jamaica, the first was done in 2000. Many questions and indicators are consistent and compatible with the prior round of MICS (MICS2) but less so with MICS1, although there have been a number of changes in definition of indicators between rounds. Details can be found by reviewing the indicator definitions.

Abstract

The Multiple Indicator Cluster Survey (MICS) is a household survey programme developed by UNICEF to assist countries in filling data gaps for monitoring human development in general and the situation of children and women in particular. MICS is capable of producing statistically sound, internationally comparable estimates of social indicators. The current round of MICS is focused on providing a monitoring tool for the Millennium Development Goals (MDGs), the World Fit for Children (WFFC), as well as for other major international commitments.

Survey Objectives

The 2005 Jamaica Multiple Indicator Cluster Survey has as its primary objectives:

To provide up-to-date information for assessing the situation of children and women in Jamaica.

To furnish data needed for monitoring progress toward goals established by the Millennium Development Goals, the goals of A World Fit For Children (WFFC), and other internationally agreed upon goals, as a basis for future action;

To contribute to the improvement of data and monitoring systems in Jamaica and to strengthen technical expertise in the design, implementation, and analysis of such systems.

Survey Content

MICS questionnaires are designed in a modular fashion that can be easily customized to the needs of a country. They consist of a household questionnaire, a questionnaire for women aged 15-49 and a questionnaire for children under the age of five (to be administered to the mother or caretaker). Other than a set of core modules, countries can select which modules they want to include in each questionnaire.

Survey Implementation

The surveys are typically carried out by STATIN with the support and assistance of UNICEF and other partners. Technical assistance and training for the surveys is provided through a series of regional workshops, covering questionnaire content, sampling and survey implementation; data processing; data quality and data analysis;

report writing and dissemination.

#### Survey results

Results from the surveys, including national reports, standard sets of tabulations and micro level datasets will all be made widely available after completion of the surveys. Results from the surveys will also be made available in DevInfo format. DevInfo v5.0 is a powerful database system which has been adapted from UNICEF's ChildInfo technology to specifically monitor progress towards the Millennium Development Goals. MICS Results will also be available through UNICEF's web site dedicated to monitoring the situation of children and women at [www.childinfo.org](http://www.childinfo.org). Results of the prior round of MICS can already be found at this site.

Kind of Data	Sample survey data [ssd]
Unit of Analysis	Households (defined as a group of persons who usually live and eat together)  De jure household members (defined as members of the household who usually live in the household, which may include people who did not sleep in the household the previous night, but does not include visitors who slept in the household the previous night but do not usually live in the household)  Women aged 15-49  Children aged 0-4

### Scope & Coverage

#### Scope

The Jamaica Multiple Indicator Cluster Survey included the following modules in the questionnaires:

HOUSEHOLD QUESTIONNAIRE : Household information panel, household listing, orphaned and vulnerable children, education, child labour, water and sanitation, salt iodization, child discipline and child disability.

WOMEN'S QUESTIONNAIRE: Women's characteristics, child mortality, tetanus toxoid, maternal and newborn health, marriage and HIV/AIDS knowledge and domestic violence.

CHILDREN'S QUESTIONNAIRE: Children's characteristics, birth registration and early learning, breastfeeding, care of illness plus source and cost of oral rehydration salts (ORS) and antibiotics, immunization and child development.

Topics	Household members, Education, Water and sanitation, Child labour, Salt iodization, Women's background, Child mortality, Tetanus toxoid, Maternal and newborn health, Marriage and union, HIV/AIDS, Children's background, Birth registration, Early learning, Breastfeeding, Care of illness, Immunization, Support to children orphaned and made vulnerable by HIV/AIDS, Child discipline, Source and cost of ORS and antibiotics, Attitudes towards domestic violence, Child development, Disability
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#### Geographic Coverage

The survey is nationally representative and covers the whole of Jamaica.

#### Universe

The survey covered all de jure household members (usual residents), all women aged 15-49 years resident in the household, and all children aged 0-4 years (under age 5) resident in the household.

Producers & Sponsors	
Primary Investigator(s)	Statistical Institute Of Jamaica, Office of the Prime Minister
Other Producer(s)	Statistical Institute Of Jamaica (STATIN) , Office of the Prime Minister , Technical implementation and supervision UNICEF, Jamaica Office (UNICEF) , UNICEF , Technical assistance
Funding Agency/ies	UNICEF (UNICEF) , Funding of survey implementation UNESCO (UNESCO) , Funding of survey implementation UNDP (UNDP) , Funding of survey implementation UNAIDS (UNAIDS) , Funding of survey implementation
Other Acknowledgment(s)	CABINET OFFICE , Steering Committee , CABINET OFFICE ECC , Steering Committee , Early Childhood Commission PIOJ , Steering Committee , Planning Institute of Jamaica SALISES , Steering Committee , University of the West Indies UNFPA , Steering Committee , UNFPA PAHO , Steering Committee , PAHO CDA , Steering Committee , CDA MOH , Steering Committee and training , Ministry of Health STATIN , Data collection and survey management , Statistical Institute of Jamaica OECD , Financial and Technical Support in Data Archiving , Organization for Economic Cooperation and Development

Sampling
<p><u>Sampling Procedure</u></p> <p>The principal objective of the sample design was to provide current and reliable estimates on a set of indicators covering the four major areas of the World Fit for Children declaration, including promoting healthy lives; providing quality education; protecting against abuse, exploitation and violence; and combating HIV/AIDS. The population covered by the 2005-2006 MICS is defined as the universe of all women aged 15-49 and all children aged under 5. A sample of dwellings was selected and all women aged 15-49 identified as usual residents of these dwellings were interviewed. In addition, the mother or the caretaker of all children aged under 5 who were usual residents of the household were also interviewed about the child.</p> <p>The sample for the Jamaica Multiple Indicator Cluster Survey (MICS) was designed to provide estimates on a large number of indicators on the situation of children and women at the national level, as well as urban and rural areas. Parishes were identified as the main sampling domains and were divided into sampling regions of equal sizes. The sample was selected in two stages. Within each sampling region, two census enumeration areas/Primary Sampling Units (PSUs) were selected with probability proportional to size. Using the household listing from the selected PSUs a systematic sample of 6,276 dwellings was drawn.</p> <p>The sampling procedures are more fully described in the sampling design document and the sampling appendix of the final report.</p>
<p><u>Deviations from Sample Design</u></p> <p>Five of the selected enumeration areas were not visited because they were inaccessible due to flooding during the fieldwork period. Sample weights were used in the calculation of national level results.</p>
<p><u>Response Rate</u></p> <p>In the 6,276 dwellings selected for the sample, 5,604 households were found to be occupied (Table HH.1). Of these, 4,767 were successfully interviewed for a household response rate of 85.1 percent. The reason for this lower response rate is given in the previous section. In the interviewed households, 3,777 women (age 15-49)</p>

were identified. Of these, 3,647 were successfully interviewed, yielding a response rate of 96.6 percent. In addition, 1,444 children under age five were listed in the household questionnaire. Of these, questionnaires were completed for 1,427 which correspond to a response rate of 98.8 percent.

Overall response rates of 82.1 and 84.1 percent were calculated for the women's and under-5's interviews respectively. Note that the response rates for the Kingston Metropolitan Area (KMA) were lower than in other urban areas and in the rural area. Two factors contributed to this - more dwellings were vacant, often as a result of urban violence, and in the upper income areas access to dwellings was more difficult. In the rural areas, the rains prevented access to some households as some roads were inundated.

Weighting

The Jamaica Multiple Indicator Cluster Survey sample is not self-weighted. Essentially, by allocating equal numbers of households to each of the regions, different sampling fractions were used in each region since the size of the regions varied. For this reason, sample weights were calculated and these were used in the subsequent analyses of the survey data.

The major component of the weight is the reciprocal of the sampling fraction employed in selecting the number of sample households in that particular sampling domain:

Since the estimated numbers of households per enumeration area prior to the first stage selection (selection of primary sampling units) and the updated number of households per enumeration area were different, individual sampling fractions for households in each enumeration area (cluster) were calculated. The sampling fractions for households in each enumeration area (cluster) therefore included the probability of selection of the enumeration area in that particular sampling domain and the probability of selection of a household in the sample enumeration area (cluster).

Sample weights were appended to all data sets and analyses were performed by weighting each household, woman or under-5 with these sample weights.

Data Collection	
Data Collection Dates	start 2005-10-10 end 2006-11-30
Data Collection Mode	Face-to-face [f2f]
<u>Data Collection Notes</u>	
The pretest for the survey took place in August 2005 and included 4 interviewers and one supervisor.	
Data collection took place over a period of about 6 weeks from October, 10 2006 until late November of the same year.	
Interviews averaged 35 minutes for the household questionnaire (excluding salt testing), 23 minutes for the women's questionnaire, and 27 for the under five children's questionnaire.	
Three staff members of Statistical Institute of Jamaica provided overall fieldwork coordination and supervision. The overall field coordinator was Isbeth Bernard.	
<u>Questionnaires</u>	
The questionnaires for the Jamaica MICS were structured questionnaires based on the MICS3 Model Questionnaire with some modifications and additions. A household questionnaire was administered in each household, which collected various information on household members including sex, age, relationship, and orphanhood status. The household questionnaire includes support to orphaned and vulnerable children, education, child labour, water and sanitation, and salt iodization, with optional modules for child discipline, child	

disability and security of tenure and durability of housing.

In addition to a household questionnaire, questionnaires were administered in each household for women age 15-49 and children under age five. For children, the questionnaire was administered to the mother or caretaker of the child.

The women's questionnaire include women's characteristics, child mortality, tetanus toxoid, maternal and newborn health, marriage, contraception, and HIV/AIDS knowledge, with optional modules for unmet need, domestic violence, and sexual behavior.

The children's questionnaire includes children's characteristics, birth registration and early learning, vitamin A, breastfeeding, care of illness, malaria, immunization, and an optional module for child development.

All questionnaires and modules are provided as external resources.

Data Collector(s)	Statistical Institute of Jamaica (STATIN) , Office of the Prime Minister
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Supervision

Interviewing was conducted by teams of interviewers. Each interviewing team comprised of 3-4 female interviewers, a field editor and a supervisor, and a driver. Each teams used a 4 wheel dirve vehicle to travel from cluster to cluster (and where necessary within cluster).

The role of the supervisor was to coordinator field data collection activities, including management of the field teams, supplies and equipment, finances, maps and listings, coordinate with local authorities concerning the survey plan and make arrangements for accomodation and travel. Additionally, the field supervisor assigned the work to the interviewers, spot checked work, maintained field control documents, and sent completed questionnaires and progress reports to the central office

The field editor was responsible for reviewing each questionnaire at the end of the day, checking for missed questions, skip errors, fields incorrectly completed, and checking for inconsistencies in the data. The field editor also observed interviews and conducted review sessions with interviewers.

Responsibilities of the supervisors and field editors are described in the Instructions for Supervisors and Field Editors, together with the different field controls that were in place to control the quality of the fieldwork.

Field visits were also made by a team of central staff on a periodic basis during fieldwork. The senior staff of GenCenStat also made 3 visits to field teams to provide support and to review progress.

**Data Processing & Appraisal**

Data Editing

Data editing took place at a number of stages throughout the processing (see Other processing), including:

- a) Office editing and coding
- b) During data entry
- c) Structure checking and completeness
- d) Secondary editing
- e) Structural checking of SPSS data files

Detailed documentation of the editing of data can be found in the data processing guidelines

Other Processing

Data were processed in clusters, with each cluster being processed as a complete unit through each stage of data processing. Each cluster goes through the following steps:

- 1) Questionnaire reception
- 2) Office editing and coding
- 3) Data entry
- 4) Structure and completeness checking
- 5) Verification entry
- 6) Comparison of verification data
- 7) Back up of raw data
- 8) Secondary editing
- 9) Edited data back up

After all clusters are processed, all data is concatenated together and then the following steps are completed for all data files:

- 10) Export to SPSS in 4 files (hh - household, hl - household members, wm - women, ch - children under 5)
- 11) Recoding of variables needed for analysis
- 12) Adding of sample weights
- 13) Calculation of wealth quintiles and merging into data
- 14) Structural checking of SPSS files
- 15) Data quality tabulations
- 16) Production of analysis tabulations

Details of each of these steps can be found in the data processing documentation, data editing guidelines, data processing programs in CPro and SPSS, and tabulation guidelines.

Data entry was conducted by 12 data entry operators in tow shifts, supervised by 2 data entry supervisors, using a total of 7 computers (6 data entry computers plus one supervisors computer). All data entry was conducted at the GenCenStat head office using manual data entry. For data entry, CPro version 2.6.007 was used with a highly structured data entry program, using system controlled approach, that controlled entry of each variable. All range checks and skips were controlled by the program and operators could not override these. A limited set of consistency checks were also included in the data entry program. In addition, the calculation of anthropometric Z-scores was also included in the data entry programs for use during analysis. Open-ended responses ("Other" answers) were not entered or coded, except in rare circumstances where the response matched an existing code in the questionnaire.

Structure and completeness checking ensured that all questionnaires for the cluster had been entered, were structurally sound, and that women's and children's questionnaires existed for each eligible woman and child.

100% verification of all variables was performed using independent verification, i.e. double entry of data, with separate comparison of data followed by modification of one or both datasets to correct keying errors by original operators who first keyed the files.

After completion of all processing in CPro, all individual cluster files were backed up before concatenating data together using the CPro file concatenate utility.

For tabulation and analysis SPSS versions 10.0 and 14.0 were used. Version 10.0 was originally used for all tabulation programs, except for child mortality. Later version 14.0 was used for child mortality, data quality tabulations and other analysis activities.

After transferring all files to SPSS, certain variables were recoded for use as background characteristics in the tabulation of the data, including grouping age, education, geographic areas as needed for analysis. In the process of recoding ages and dates some random imputation of dates (within calculated constraints) was

performed to handle missing or "don't know" ages or dates. Additionally, a wealth (asset) index of household members was calculated using principal components analysis, based on household assets, and both the score and quintiles were included in the datasets for use in tabulations.

#### Estimates of Sampling Error

Estimates from a sample survey are affected by two types of errors: 1) non-sampling errors and 2) sampling errors. Non-sampling errors are the results of mistakes made in the implementation of data collection and data processing. Numerous efforts were made during implementation of the 2005-2006 MICS to minimize this type of error, however, non-sampling errors are impossible to avoid and difficult to evaluate statistically.

Sampling errors can be evaluated statistically. The sample of respondents to the 2005-2006 MICS is only one of many possible samples that could have been selected from the same population, using the same design and expected size. Each of these samples would yield results that differ somewhat from the results of the actual sample selected. Sampling errors are a measure of the variability in the results of the survey between all possible samples, and, although, the degree of variability is not known exactly, it can be estimated from the survey results. The sampling errors are measured in terms of the standard error for a particular statistic (mean or percentage), which is the square root of the variance. Confidence intervals are calculated for each statistic within which the true value for the population can be assumed to fall. Plus or minus two standard errors of the statistic is used for key statistics presented in MICS, equivalent to a 95 percent confidence interval.

If the sample of respondents had been a simple random sample, it would have been possible to use straightforward formulae for calculating sampling errors. However, the 2005-2006 MICS sample is the result of a multi-stage stratified design, and consequently needs to use more complex formulae. The SPSS complex samples module has been used to calculate sampling errors for the 2005-2006 MICS. This module uses the Taylor linearization method of variance estimation for survey estimates that are means or proportions. This method is documented in the SPSS file CSDescriptives.pdf found under the Help, Algorithms options in SPSS.

Sampling errors have been calculated for a select set of statistics (all of which are proportions due to the limitations of the Taylor linearization method) for the national sample, urban and rural areas, and for each of the five regions. For each statistic, the estimate, its standard error, the coefficient of variation (or relative error -- the ratio between the standard error and the estimate), the design effect, and the square root design effect (DEFT -- the ratio between the standard error using the given sample design and the standard error that would result if a simple random sample had been used), as well as the 95 percent confidence intervals (+/-2 standard errors).

Details of the sampling errors are presented in the sampling errors appendix to the report and in the sampling errors table presented in the external resources.

#### Other Forms of Data Appraisal

A series of data quality tables and graphs are available to review the quality of the data and include the following:

- Age distribution of the household population
- Age distribution of eligible women and interviewed women
- Age distribution of eligible children and children for whom the mother or caretaker was interviewed
- Age distribution of children under age 5 by 3 month groups
- Age and period ratios at boundaries of eligibility
- Percent of observations with missing information on selected variables
- Presence of mother in the household and person interviewed for the under 5 questionnaire
- School attendance by single year age
- Sex ratio at birth among children ever born, surviving and dead by age of respondent
- Distribution of women by time since last birth
- Scatterplot of weight by height, weight by age and height by age
- Graph of male and female population by single years of age

Population pyramid

The results of each of these data quality tables is shown in the appendix of the final report and is also given in the external resources section.

The general rule for presentation of missing data in the final report tabulations is that a column is presented for missing data if the percentage of cases with missing data is 1% or more. Cases with missing data on the background characteristics (e.g. education) are included in the tables, but the missing data rows are suppressed and noted at the bottom of the tables in the report (not in the SPSS output, however).

Accessibility

Contact(s)	STATIN (STATIN) , <a href="http://www.statinja.com">www.statinja.com</a> , <a href="mailto:info@statinja.com">info@statinja.com</a> UNICEF Jamaica Country Office (UNICEF) , <a href="http://www.unicef.org/jamaica">www.unicef.org/jamaica</a> , <a href="mailto:unicefja@cwjamaica.com">unicefja@cwjamaica.com</a>
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Confidentiality

Users of the data agree to keep confidential all data contained in these datasets and to make no attempt to identify, trace or contact any individual whose data is included in these datasets.

Access Conditions

Survey datasets are distributed at no cost for legitimate academic research, with the condition that we receive an abstract or a detailed description of any research project that will be using the data prior to authorizing their distribution. Once received, the datasets must not be passed on to other researchers without the written consent of either STATIN or UNICEF. Copies of all reports and publications based on the requested data must be sent to STATIN and UNICEF.

Requests for access to the datasets may be made through the website [www.childinfo.org](http://www.childinfo.org).

Citation Requirements

Statistical Institute Of Jamaica . Multiple Indicator Cluster Survey: Household , household listing, women and children's files, 2006 [Computer file]. Kingston, Jamaica: Statistical Institute Of Jamaica [producer], 2006. Kingston, Jamaica: Statistical Institute Of Jamaica and New York: Strategic Information Section, Division of Policy and Planning, UNICEF [distributors], 2005.

Rights & Disclaimer

Disclaimer

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Copyright	(c) 2007, STATIN
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# Files Description

Dataset contains 4 file(s)

<b>hh</b>																																																	
# Cases	6250																																																
# Variable(s)	74																																																
File Structure	Type: relational Key(s): HH1 (Cluster number) , HH2 (Household number)																																																
<u>File Content</u> Data collected at the household level (MICS Household questionnaire: modules Household information panel, Water and Sanitation, Orphans and vulnerable children, Child discipline, Salt iodization.)																																																	
<u>Producer</u> Dataset produced by Statistical Institute of Jamaica.																																																	
<u>Version</u> Dataset version 1.0 (December 11, 2007) - used for the preparation of final report tabulations																																																	
<u>Processing Checks</u> Edit checks and consistency checks were performed on the datasets using CSPRO V2.6.																																																	
<u>Missing Data</u> Various codes are used to describe missing data and special values. The general strategy is as follows: Any question that is skipped due to the flow of the questionnaire (not applicable) is coded as a blank in the dataset. Any question that should have been answered according to the flow of the questionnaire, but no response was recorded on the questionnaire (missing) is coded with a field full of 9s for a numeric field, or with a field full of question marks for an alphabetic field. Other special codes are used in a standard manner throughout the file. The codes used are recorded with a field full of 9s, but with the final digit being one of the following below: Don't know 8 Inconsistent 7 Other 6 For example, if the month of birth was unknown, as the field requires two digits, the value would be 98.  For alphabetic fields, the following codes were used: Don't know Z None/no one Y Other X  In summary																																																	
	<table border="1"> <thead> <tr> <th></th> <th>1 digit</th> <th>2 digits</th> <th>3 digits</th> <th>4 digits</th> <th>Alpha fields</th> </tr> </thead> <tbody> <tr> <td>Not applicable</td> <td>b</td> <td>b</td> <td>b</td> <td>b</td> <td>b</td> </tr> <tr> <td>Missing</td> <td>9</td> <td>99</td> <td>999</td> <td>9999</td> <td>?</td> </tr> <tr> <td>Don't know</td> <td>8</td> <td>98</td> <td>998</td> <td>9998</td> <td>Z</td> </tr> <tr> <td>Inconsistent</td> <td>7</td> <td>97</td> <td>997</td> <td>9997</td> <td></td> </tr> <tr> <td>None/no one</td> <td>0</td> <td>00</td> <td>000</td> <td>0000</td> <td>Y</td> </tr> <tr> <td>Other</td> <td>6</td> <td>96</td> <td>996</td> <td>9996</td> <td>X</td> </tr> <tr> <td>Special responses</td> <td></td> <td>95,94...</td> <td>995,994...</td> <td>9995,9994...</td> <td>W</td> </tr> </tbody> </table>		1 digit	2 digits	3 digits	4 digits	Alpha fields	Not applicable	b	b	b	b	b	Missing	9	99	999	9999	?	Don't know	8	98	998	9998	Z	Inconsistent	7	97	997	9997		None/no one	0	00	000	0000	Y	Other	6	96	996	9996	X	Special responses		95,94...	995,994...	9995,9994...	W
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where b indicates a blank space.

Fields requiring more than 5 values (excluding special values above) and less than 96 values are given at two digits with leading zeros for codes below 10. All fields requiring more than 95 values and less than 995 values are given 3 digits with leading zeros for codes below 100.

hl																			
# Cases	15643																		
# Variable(s)	113																		
File Structure	Type: relational Key(s): HH1 (Cluster number) , HH2 (Household number) , LN (Line number)																		
<u>File Content</u> Data collected at the household member's level (MICS Household questionnaire: modules Household listing, Education, Child labour, Water and Sanitation, Orphaned and Vulnerable Children, Child Disability) plus household variables from hh file																			
<u>Producer</u> Dataset produced by Statistical Institute of Jamaica.																			
<u>Version</u> Dataset version 1.0 (December 11, 2007) - used for the preparation of final report tabulations																			
<u>Processing Checks</u> Edit checks and consistency checks were performed on the datasets using CSPRO V2.6.																			
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Jamaica Multiple Indicator Cluster Survey 2005 - Files Description

Don't know	8	98	998	9998	Z
Inconsistent	7	97	997	9997	
None/no one	0	00	000	0000	Y
Other	6	96	996	9996	X
Special responses		95,94...	995,994...	9995,9994...	W

where b indicates a blank space.

Fields requiring more than 5 values (excluding special values above) and less than 96 values are given at two digits with leading zeros for codes below 10. All fields requiring more than 95 values and less than 995 values are given 3 digits with leading zeros for codes below 100.

<b>wm</b>	
# Cases	3777
# Variable(s)	171
File Structure	Type: relational Key(s): HH1 (Cluster number) , HH2 (Household number) , LN (Line number)
<u>File Content</u> Data collected at the women's level (MICS Women's questionnaire: modules Women's Information Panel, Child mortality, Tetanus toxoid, Maternal and newborn health, Marriage/union, HIV/AIDS, Attitudes towards domestic violence)	
<u>Producer</u> Dataset produced by Statistical Institute of Jamaica.	
<u>Version</u> Dataset version 1.0 (December 11, 2007) - used for the preparation of final report tabulations	
<u>Processing Checks</u> Edit checks and consistency checks were performed on the datasets using CSPRO V2.6.	
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In summary

	1 digit	2 digits	3 digits	4 digits	Alpha fields
Not applicable	b	b	b	b	b
Missing	9	99	999	9999	?
Don't know	8	98	998	9998	Z
Inconsistent	7	97	997	9997	
None/no one	0	00	000	0000	Y
Other	6	96	996	9996	X
Special responses		95,94...	995,994...	9995,9994...	W

where b indicates a blank space.

Fields requiring more than 5 values (excluding special values above) and less than 96 values are given at two digits with leading zeros for codes below 10. All fields requiring more than 95 values and less than 995 values are given 3 digits with leading zeros for codes below 100.

ch	
# Cases	1444
# Variable(s)	219
File Structure	Type: relational Key(s): HH1 (Cluster number) , HH2 (Household number) , LN (Line number)
<u>File Content</u> Data collected at the children's level (MICS Under Five Children's questionnaire: modules Under Five Child Information Panel, Birth registration and early learning, Breastfeeding, Care of Illness, Immunization, Child development)	
<u>Producer</u> Dataset produced by Statistical Institute of Jamaica.	
<u>Version</u> Dataset version 1.0 (December 11, 2007) - used for the preparation of final report tabulations	
<u>Processing Checks</u> Edit checks and consistency checks were performed on the datasets using CSPRO V2.6.	
<u>Missing Data</u> Various codes are used to describe missing data and special values. The general strategy is as follows: Any question that is skipped due to the flow of the questionnaire (not applicable) is coded as a blank in the dataset. Any question that should have been answered according to the flow of the questionnaire, but no response was recorded on the questionnaire (missing) is coded with a field full of 9s for a numeric field, or with a field full of question marks for an alphabetic field. Other special codes are used in a standard manner throughout the file. The codes used are recorded with a field full of 9s, but with the final digit being one of the following below: Don't know 8 Inconsistent 7 Other 6 For example, if the month of birth was unknown, as the field requires two digits, the value would be 98.	

For alphabetic fields, the following codes were used:

Don't know Z  
 None/no one Y  
 Other X

In summary

	1 digit	2 digits	3 digits	4 digits	Alpha fields
Not applicable	b	b	b	b	b
Missing	9	99	999	9999	?
Don't know	8	98	998	9998	Z
Inconsistent	7	97	997	9997	
None/no one	0	00	000	0000	Y
Other	6	96	996	9996	X
Special responses		95,94...	995,994...	9995,9994...	W

where b indicates a blank space.

Fields requiring more than 5 values (excluding special values above) and less than 96 values are given at two digits with leading zeros for codes below 10. All fields requiring more than 95 values and less than 995 values are given 3 digits with leading zeros for codes below 100.

# Variables List

Dataset contains 577 variable(s)

File hh							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	<a href="#">HH1</a>	Cluster number	continuous	numeric-7.0	6250	0	-
2	<a href="#">HH2</a>	Household number	continuous	numeric-5.0	6250	0	-
3	<a href="#">HH1A</a>	parish	continuous	numeric-2.0	6250	0	-
4	<a href="#">HH1B</a>	constituency	continuous	numeric-2.0	6250	0	-
5	<a href="#">HH1C</a>	enumeration district	continuous	numeric-3.0	6250	0	-
6	<a href="#">HH2A</a>	dwelling number	continuous	numeric-3.0	6250	0	-
7	<a href="#">HH2B</a>	household number	continuous	numeric-2.0	6250	0	-
8	<a href="#">HH3</a>	Interviewer number	continuous	numeric-4.0	6250	0	-
9	<a href="#">HH4</a>	Supervisor Number	continuous	numeric-4.0	6250	0	-
10	<a href="#">HH5D</a>	Day of interview	continuous	numeric-2.0	6250	0	-
11	<a href="#">HH5M</a>	Month of interview	continuous	numeric-2.0	6250	0	-
12	<a href="#">HH5Y</a>	Year of interview	continuous	numeric-4.0	6250	0	-
13	<a href="#">HH6</a>	Area	discrete	numeric-1.0	6250	0	-
14	<a href="#">HH9</a>	Result of HH interview	discrete	numeric-1.0	6250	0	-
15	<a href="#">HH10</a>	Respondent HH questionnaire	continuous	numeric-2.0	4767	1483	-
16	<a href="#">HH11</a>	Number of household members	continuous	numeric-2.0	4767	1483	-
17	<a href="#">HH12</a>	Total eligible women	continuous	numeric-2.0	4767	1483	-
18	<a href="#">HH13</a>	Women interviews completed	continuous	numeric-2.0	4767	1483	-
19	<a href="#">HH14</a>	Total children under 5	continuous	numeric-2.0	4767	1483	-
20	<a href="#">HH15</a>	Child interviews completed	continuous	numeric-2.0	4767	1483	-
21	<a href="#">HH16</a>	Data entry clerk	continuous	numeric-2.0	6250	0	-
22	<a href="#">HHS</a>	Serial Number	continuous	numeric-4.0	6250	0	-
23	<a href="#">TOHL6</a>	Total number of Women 15-49	continuous	numeric-2.0	4767	1483	-
24	<a href="#">TOHL7</a>	Total number of Children 5-14	continuous	numeric-2.0	4767	1483	-
25	<a href="#">TOHL8</a>	Total number of Children Under 5 years	continuous	numeric-2.0	4767	1483	-
26	<a href="#">TOHL8A</a>	Total adults very sick	continuous	numeric-2.0	4767	1483	-
27	<a href="#">TOHL9</a>	Total mothers dead	continuous	numeric-2.0	4767	1483	-
28	<a href="#">TOHL10A</a>	Total mothers very sick	continuous	numeric-2.0	4767	1483	-
29	<a href="#">TOHL11</a>	Total fathers dead	continuous	numeric-2.0	4767	1483	-
30	<a href="#">TOHL12A</a>	Total fathers very sick	continuous	numeric-2.0	4767	1483	-

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File hh (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
31	<a href="#">HL13</a>	Main source info.	discrete	numeric-1.0	4767	1483	What is the main source of information on national issues for this household?
32	<a href="#">HL14</a>	Distance to Health centre	discrete	numeric-1.0	4767	1483	What is the distance to the nearest Health Centre?
33	<a href="#">WS1</a>	Main source of drinking water	discrete	numeric-2.0	4767	1483	What is the main source of drinking water for members of your household?
34	<a href="#">WS2</a>	Main source of water used for other purposes (if bottled wat	discrete	numeric-2.0	94	6156	What is the main source of water used by your household for other purposes such as cooking and handwashing?
35	<a href="#">WS3</a>	Time to get water and come back	continuous	numeric-3.0	784	5466	How long does it take to go there, get water, and come back?
36	<a href="#">WS4</a>	Person fetching water	discrete	numeric-1.0	802	5448	Who usually goes to this source to fetch the water for your household? Probe: Is this person under age 15? What sex?
37	<a href="#">WS4A</a>	How Frequently is water available	discrete	numeric-1.0	4767	1483	In the last two weeks how often has water been available from this source?
38	<a href="#">WS5</a>	Treat water to make safer for drinking	discrete	numeric-1.0	4767	1483	Do you treat your water in any way to make it safer to drink?
39	<a href="#">WS6A</a>	Boil	discrete	character-1	1545	0	What do you usually do to the water to make it safer to drink? Anything else?
40	<a href="#">WS6B</a>	Add bleach/chlorine	discrete	character-1	1253	0	What do you usually do to the water to make it safer to drink? Anything else?
41	<a href="#">WS6C</a>	Strain it through a cloth	discrete	character-1	40	0	What do you usually do to the water to make it safer to drink? Anything else?
42	<a href="#">WS6D</a>	Use water filter	discrete	character-1	104	0	What do you usually do to the water to make it safer to drink? Anything else?
43	<a href="#">WS6E</a>	Solar disinfection	discrete	character-1	8	0	What do you usually do to the water to make it safer to drink? Anything else?
44	<a href="#">WS6F</a>	Let it stand and settle	discrete	character-1	110	0	What do you usually do to the water to make it safer to drink? Anything else?
45	<a href="#">WS6X</a>	Other	discrete	character-1	27	0	What do you usually do to the water to make it safer to drink? Anything else?
46	<a href="#">WS6Z</a>	DK	discrete	character-1	6	0	What do you usually do to the water to make it safer to drink? Anything else?
47	<a href="#">WS7</a>	Kind of toilet facility	discrete	numeric-2.0	4767	1483	What kind of toilet facility do members of your household usually use? If "flush" or "pour flush", probe:

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File hh (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							Where does it flush to?
48	<a href="#">WS8</a>	Toilet facility shared	discrete	numeric-1.0	4732	1518	Do you share this facility with other households?
49	<a href="#">WS9</a>	Households using this toilet facility	continuous	numeric-2.0	821	5429	How many households in total use this toilet facility?
50	<a href="#">ED9</a>	Distance to nearest Primary School	continuous	numeric-1.0	4767	1483	What is the distance to the nearest Primary school?
51	<a href="#">ED10</a>	Distance to nearest Secondary School	continuous	numeric-1.0	4767	1483	What is the distance to the nearest Secondary school?
52	<a href="#">OV2</a>	HH member died in past 12 months	discrete	numeric-1.0	2558	3692	I would like you to think back over the past 12 months. Has any usual member of your household died in the last 12 months?
53	<a href="#">OV3</a>	Dead members were aged 15-59	discrete	numeric-1.0	66	6184	(Of those who died in the past 12 months) were any of these people between the ages of 18 and 59?
54	<a href="#">OV4</a>	Dead members were sick 3 months	discrete	numeric-1.0	22	6228	(Of those who died in the past 12 months and were between the ages of 18 and 59) were any of these people seriously ill for 3 of the 12 months before he/she died?
55	<a href="#">CD7</a>	Total children aged 2-14 years	continuous	numeric-2.0	2233	4017	-
56	<a href="#">CD9</a>	Rank number of child (from response box)	continuous	numeric-2.0	2233	4017	-
57	<a href="#">CD11</a>	Child line number	continuous	numeric-2.0	-	-	-
58	<a href="#">CD12A</a>	Took away privileges	discrete	numeric-1.0	2233	4017	Took away privileges, forbade something (name) liked or did not allow him/her to leave house).
59	<a href="#">CD12B</a>	Explained why something was wrong	discrete	numeric-1.0	2233	4017	Explained why something (the behavior) was wrong.
60	<a href="#">CD12C</a>	Shook him/her	discrete	numeric-1.0	2233	4017	Shook him/her.
61	<a href="#">CD12D</a>	Shouted yelled at or screamed at him/her	discrete	numeric-1.0	2233	4017	Shouted, yelled at or screamed at him/her.
62	<a href="#">CD12E</a>	Gave him/her something else to do	discrete	numeric-1.0	2233	4017	Gave him/her something else to do.
63	<a href="#">CD12F</a>	Spanked, hit or slapped him/her with bare hand	discrete	numeric-1.0	2233	4017	Spanked, hit or slapped him/her on the bottom with bare hand.
64	<a href="#">CD12G</a>	Hit him/her on the bottom with or elsewhere with a belt	discrete	numeric-1.0	2233	4017	Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.
65	<a href="#">CD12H</a>	Called him/her dumb, lazy	discrete	numeric-1.0	2233	4017	Called him/her dumb, lazy, or another name like that.
66	<a href="#">CD12I</a>	Hit or slapped him/her on the face	discrete	numeric-1.0	2233	4017	Hit or slapped him/her on the face, head or ears.
67	<a href="#">CD12J</a>	Hit or slapped him/her on the hand	discrete	numeric-1.0	2233	4017	Hit or slapped him/her on the hand, arm, or leg.

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File hh (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
68	<a href="#">CD12K</a>	Beat him/her up with an implement	discrete	numeric-1.0	2233	4017	Beat him/her up with an implement (hit over and over as hard as one could).
69	<a href="#">CD12L</a>	Did name ever require medical attention	continuous	numeric-1.0	2233	4017	-
70	<a href="#">CD13</a>	Do you believe to bring up you need to punish him/her	discrete	numeric-1.0	2233	4017	Do you believe that in order to bring up (raise, educate) (name) properly, you need to physically punish him/her?
71	<a href="#">hhweight</a>	Household sample weight	continuous	numeric-9.6	6250	0	-
72	<a href="#">helevel</a>	Education of household head	discrete	numeric-8.0	4767	1483	-
73	<a href="#">hhsex</a>	Sex of household head	discrete	numeric-8.0	4767	1483	-
74	<a href="#">TOT_URB</a>	TOTAL URBAN	continuous	numeric-8.0	3411	2839	-

File hl							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	<a href="#">HH1</a>	Cluster number	continuous	numeric-7.0	15643	0	-
2	<a href="#">HH2</a>	Household number	continuous	numeric-5.0	15643	0	-
3	<a href="#">LN</a>	Line number	continuous	numeric-2.0	15643	0	-
4	<a href="#">HL1</a>	Line number	continuous	numeric-2.0	15643	0	-
5	<a href="#">HL3</a>	Relationship to the head	discrete	numeric-2.0	15643	0	What is the relationship of (name) to the head of the household?
6	<a href="#">HL4</a>	Sex	discrete	numeric-1.0	15643	0	Is (name) male or female?
7	<a href="#">HL5</a>	Age	continuous	numeric-2.0	15579	64	How old is (name)? How old was (name) on his/her last birthday?
8	<a href="#">HL6</a>	Line number of eligible women	continuous	numeric-2.0	15643	0	-
9	<a href="#">HL7</a>	Line number of mother/caretaker for child labor module	continuous	numeric-2.0	15643	0	Who is the mother or primary caretaker of this child?
10	<a href="#">HL8</a>	Line number of mother/caretaker for child health module	continuous	numeric-2.0	15643	0	Who is the mother or primary caretaker of this child?
11	<a href="#">HL8A</a>	Sick for 3 months	discrete	numeric-1.0	7975	7668	Has (name) been very sick for at least 3 months during the past 12 months?
12	<a href="#">HL9</a>	Mother alive	discrete	numeric-1.0	5813	9830	Is (name's) natural mother alive?
13	<a href="#">HL10</a>	Mother line number in HH	continuous	numeric-2.0	5703	9940	Does (name's) natural mother live in this household?
14	<a href="#">HL10A</a>	Mother sick for 3 months	discrete	numeric-1.0	1087	14556	Has (name's) mother been very sick for at least 3 months in the past 12 months?
15	<a href="#">HL11</a>	Father alive	discrete	numeric-1.0	5813	9830	Is (name's) natural father alive?

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File hl (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
16	<a href="#">HL12</a>	Father line number in HH	continuous	numeric-2.0	5565	10078	Does (name's) natural father live in this household?
17	<a href="#">HL12A</a>	Father sick for 3 months	discrete	numeric-1.0	3266	12377	Has (name's) father been very sick for at least 3 months in the past 12 months?
18	<a href="#">ED1</a>	Line number	continuous	numeric-2.0	15643	0	-
19	<a href="#">ED2</a>	Ever attended school	discrete	numeric-1.0	14199	1444	Has (name) ever attended school or preschool?
20	<a href="#">ED3A</a>	Highest level of school attended	discrete	numeric-1.0	14107	1536	What is the highest level of school (name) attended?
21	<a href="#">ED3B</a>	Highest grade at level	continuous	numeric-2.0	14107	1536	What is the highest grade (name) completed at this level?
22	<a href="#">ED4</a>	Currently attending school during the school year (2004-2005)	discrete	numeric-1.0	6120	9523	During the (2004-2005) school year, did (name) attend school or preschool at any time?
23	<a href="#">ED5</a>	Days attended school in last week	continuous	numeric-1.0	4345	11298	Since last (day of the week), how many days did (name) attend school?
24	<a href="#">ED6A</a>	Level of education attended	discrete	numeric-1.0	4345	11298	During this/that school year, which level and grade is/was (name) attending?
25	<a href="#">ED6B</a>	Grade of education attended	continuous	numeric-2.0	4345	11298	During this/that school year, which level and grade is/was (name) attending?
26	<a href="#">ED7</a>	Attended school last year (2003-2004)	discrete	numeric-1.0	6120	9523	Did (name) attend school or preschool at any time during the previous school year, that is (2003-2004)?
27	<a href="#">ED8A</a>	Level of education attended last year	discrete	numeric-1.0	4529	11114	During that previous school year, which level and grade did (name) attend?
28	<a href="#">ED8B</a>	Grade of education attended last year	continuous	numeric-2.0	4501	11142	During that previous school year, which level and grade did (name) attend?
29	<a href="#">OV8A</a>	Line number	continuous	numeric-2.0	874	14769	-
30	<a href="#">OV8B</a>	Age	continuous	numeric-2.0	874	14769	-
31	<a href="#">OV10</a>	Medical support	discrete	numeric-1.0	874	14769	Now I would like to ask you about the support your household received for (name). In the last 12 months, has your household received any medical support for (name), such as medical care, supplies or medicine?
32	<a href="#">OV10A</a>	What was the source of the support	continuous	numeric-1.0	9	15634	What is the source of the support?
33	<a href="#">OV11</a>	Psychological support (12 months)	discrete	numeric-1.0	874	14769	In the last 12 months, has your household received any emotional or psychological support for (name), such as companionship, counseling from a trained counselor, or spiritual support, which you received at

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File hl (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							home?
34	<a href="#">OV12</a>	Psychological support (3 months)	discrete	numeric-1.0	26	15617	Did your household receive any of this support in the past 3 months?
35	<a href="#">OV12A</a>	What was the source of the support	continuous	numeric-1.0	17	15626	What is the source of the support?
36	<a href="#">OV13</a>	Material support (12 months)	discrete	numeric-1.0	874	14769	In the last 12 months, has your household received any material support for (name), such as clothing, food or financial support?
37	<a href="#">OV14</a>	Material support (3 months)	discrete	numeric-1.0	61	15582	Did your household receive any of this support in the past 3 months?
38	<a href="#">OV14A</a>	What was the source of the support	continuous	numeric-1.0	50	15593	What is the source of the support?
39	<a href="#">OV15</a>	Social support (12 months)	discrete	numeric-1.0	874	14769	In the last 12 months, has your household received any social support for (name), such as help in household work, training for a caregiver, or legal services?
40	<a href="#">OV16</a>	Social support (3 months)	discrete	numeric-1.0	4	15639	Did your household receive any of this support in the past 3 months?
41	<a href="#">OV16A</a>	What was the source of the support	continuous	numeric-1.0	-	-	What is the source of the support?
42	<a href="#">OV18</a>	School support	discrete	numeric-1.0	713	14930	In the last 12 months, has your household received any support for (name's) schooling, such as allowance, free admission, books or supplies?
43	<a href="#">OV18A</a>	What was the source of the support	continuous	numeric-1.0	85	15558	What is the source of the support?
44	<a href="#">CL1</a>	Line number	continuous	numeric-2.0	15643	0	-
45	<a href="#">CL3</a>	Worked in past week	discrete	numeric-1.0	3408	12235	During the past week, did (name) do any kind of work for someone who is not a member of this household? If yes: For pay in cash or kind?
46	<a href="#">CL4</a>	Hours worked in past week	continuous	numeric-2.0	192	15451	Since last (day of the week), about how many hours did he/she do this work for someone who is not a member of this household?
47	<a href="#">CL5</a>	Worked in past year	discrete	numeric-1.0	3215	12428	At any time during the past year, did (name) do any kind of work for someone who is not a member of this household? If yes: For pay in cash or kind?
48	<a href="#">CL6</a>	Helped with household chores in past week	discrete	numeric-1.0	3408	12235	During the past week, did (name) help with household chores such as shopping, collecting firewood, cleaning, fetching water, or caring for children?
49	<a href="#">CL7</a>	Hours spent on chores in past week	continuous	numeric-2.0	2575	13068	Since last (day of the week), about how many hours did he/she spend

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File hl (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							doing these chores?
50	<a href="#">CL8</a>	Did other family work in past week	discrete	numeric-1.0	3408	12235	During the past week, did (name) do any other family work (on the farm or in a business or selling goods in the street?)
51	<a href="#">CL9</a>	Hours worked on other family work	continuous	numeric-2.0	103	15540	Since last (day of the week), about how many hours did he/she do this work?
52	<a href="#">DA1</a>	Line number	continuous	numeric-2.0	15643	0	-
53	<a href="#">DA3</a>	Delay in sitting, standing or walking	discrete	numeric-1.0	2509	13134	Compared with other children, does or did (name) have any serious delay in sitting, standing, or walking?
54	<a href="#">DA4</a>	Difficulty seeing	discrete	numeric-1.0	2509	13134	Compared with other children, does (name) have difficulty seeing, either in the daytime or at night?
55	<a href="#">DA5</a>	Difficulty hearing	discrete	numeric-1.0	2509	13134	Does (name) appear to have difficulty hearing? (uses hearing aid, hears with difficulty, completely deaf?)
56	<a href="#">DA6</a>	Understands	discrete	numeric-1.0	2509	13134	When you tell (name) to do something, does he/she seem to understand what you are saying?
57	<a href="#">DA7</a>	Difficulty walking	discrete	numeric-1.0	2509	13134	Does (name) have difficulty in walking or moving his/her arms or does he/she have weakness and/or stiffness in the arms or legs?
58	<a href="#">DA8</a>	Fits, rigid or lose consciousness	discrete	numeric-1.0	2509	13134	Does (name) sometimes have fits, become rigid, or lose consciousness?
59	<a href="#">DA9</a>	Learns like other children	discrete	numeric-1.0	2509	13134	Does (name) learn to do things like other children his/her age?
60	<a href="#">DA10</a>	Speaks	discrete	numeric-1.0	2509	13134	Does (name) speak at all (can he/she make him or herself understood in words; can say any recognizable words)?
61	<a href="#">DA11</a>	Speech different	discrete	numeric-1.0	2207	13436	Is (name)'s speech in any way different from normal (not clear enough to be understood by people other than the immediate family)?
62	<a href="#">DA12</a>	Names objects	discrete	numeric-1.0	302	15341	Can (name) name at least one object (for example, an animal, a toy, a cup, a spoon)?
63	<a href="#">DA13</a>	Mentally backward	discrete	numeric-1.0	2509	13134	Compared with other children of the same age, does (name) appear in any way mentally backward, dull or slow?
64	<a href="#">HH1A</a>	parish	continuous	numeric-2.0	15643	0	-
65	<a href="#">HH1B</a>	constituency	continuous	numeric-2.0	15643	0	-
66	<a href="#">HH1C</a>	enumeration district	continuous	numeric-3.0	15643	0	-

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File hl (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
67	<a href="#">HH2A</a>	dwelling number	continuous	numeric-3.0	15643	0	-
68	<a href="#">HH2B</a>	household number	continuous	numeric-2.0	15643	0	-
69	<a href="#">HH3</a>	Interviewer number	continuous	numeric-4.0	15643	0	-
70	<a href="#">HH4</a>	Supervisor Number	continuous	numeric-4.0	15643	0	-
71	<a href="#">HH5D</a>	Day of interview	continuous	numeric-2.0	15643	0	-
72	<a href="#">HH5M</a>	Month of interview	continuous	numeric-2.0	15643	0	-
73	<a href="#">HH5Y</a>	Year of interview	continuous	numeric-4.0	15643	0	-
74	<a href="#">HH6</a>	Area	discrete	numeric-1.0	15643	0	-
75	<a href="#">HH9</a>	Result of HH interview	continuous	numeric-1.0	15643	0	-
76	<a href="#">HH10</a>	Respondent HH questionnaire	continuous	numeric-2.0	15643	0	-
77	<a href="#">HH11</a>	Number of household members	continuous	numeric-2.0	15643	0	-
78	<a href="#">HH12</a>	Total eligible women	continuous	numeric-2.0	15643	0	-
79	<a href="#">HH13</a>	Women interviews completed	continuous	numeric-2.0	15643	0	-
80	<a href="#">HH14</a>	Total children under 5	continuous	numeric-2.0	15643	0	-
81	<a href="#">HH15</a>	Child interviews completed	continuous	numeric-2.0	15643	0	-
82	<a href="#">HH16</a>	Data entry clerk	continuous	numeric-2.0	15643	0	-
83	<a href="#">HHS</a>	Serial Number	continuous	numeric-4.0	15643	0	-
84	<a href="#">WS1</a>	Main source of drinking water	discrete	numeric-2.0	15643	0	What is the main source of drinking water for members of your household?
85	<a href="#">WS2</a>	Main source of water used for other purposes (if bottled wat	discrete	numeric-2.0	247	15396	What is the main source of water used by your household for other purposes such as cooking and handwashing?
86	<a href="#">WS3</a>	Time to get water and come back	continuous	numeric-3.0	2567	13076	How long does it take to go there, get water, and come back?
87	<a href="#">WS4</a>	Person fetching water	discrete	numeric-1.0	2615	13028	Who usually goes to this source to fetch the water for your household? Probe: Is this person under age 15? What sex?
88	<a href="#">WS4A</a>	How Frequently is water available	continuous	numeric-1.0	15643	0	In the last two weeks how often has water been available from this source?
89	<a href="#">WS5</a>	Treat water to make safer for drinking	discrete	numeric-1.0	15643	0	Do you treat your water in any way to make it safer to drink?
90	<a href="#">WS6A</a>	Boil	discrete	character-1	5532	0	What do you usually do to the water to make it safer to drink? Anything else?
91	<a href="#">WS6B</a>	Add bleach/chlorine	discrete	character-1	4809	0	What do you usually do to the water to make it safer to drink? Anything else?
92	<a href="#">WS6C</a>	Strain it through a cloth	discrete	character-1	155	0	What do you usually do to the water

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File hl (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							to make it safer to drink? Anything else?
93	<a href="#">WS6D</a>	Use water filter	discrete	character-1	269	0	What do you usually do to the water to make it safer to drink? Anything else?
94	<a href="#">WS6E</a>	Solar disinfection	discrete	character-1	17	0	What do you usually do to the water to make it safer to drink? Anything else?
95	<a href="#">WS6F</a>	Let it stand and settle	discrete	character-1	347	0	What do you usually do to the water to make it safer to drink? Anything else?
96	<a href="#">WS6X</a>	Other	discrete	character-1	80	0	What do you usually do to the water to make it safer to drink? Anything else?
97	<a href="#">WS6Z</a>	DK	discrete	character-1	16	0	What do you usually do to the water to make it safer to drink? Anything else?
98	<a href="#">WS7</a>	Kind of toilet facility	discrete	numeric-2.0	15643	0	What kind of toilet facility do members of your household usually use? If "flush" or "pour flush", probe: Where does it flush to?
99	<a href="#">WS8</a>	Toilet facility shared	discrete	numeric-1.0	15547	96	Do you share this facility with other households?
100	<a href="#">WS9</a>	Households using this toilet facility	continuous	numeric-2.0	2383	13260	How many households in total use this toilet facility?
101	<a href="#">ED9</a>	Distance to nearest Primary School	continuous	numeric-1.0	15643	0	What is the distance to the nearest Primary school?
102	<a href="#">ED10</a>	Distance to nearest Secondary School	continuous	numeric-1.0	15643	0	What is the distance to the nearest Secondary school?
103	<a href="#">hhweight</a>	Household sample weight	continuous	numeric-9.6	15643	0	-
104	<a href="#">mline</a>	Mother's line number	continuous	numeric-8.0	5813	9830	-
105	<a href="#">melevel</a>	Mother's education	discrete	numeric-8.0	5813	9830	-
106	<a href="#">fline</a>	Father's line number	continuous	numeric-8.0	5813	9830	-
107	<a href="#">felevel</a>	Father's education	discrete	numeric-8.0	5813	9830	-
108	<a href="#">helevel</a>	Education of household head	discrete	numeric-8.0	15643	0	-
109	<a href="#">ov2</a>	HH member died in past 12 months	continuous	numeric-1.0	12016	3627	I would like you to think back over the past 12 months. Has any usual member of your household died in the last 12 months?
110	<a href="#">ov3</a>	Dead members were aged 15-59	continuous	numeric-1.0	329	15314	(Of those who died in the past 12 months) were any of these people between the ages of 18 and 59?
111	<a href="#">ov4</a>	Dead members were sick 3 months	continuous	numeric-1.0	105	15538	(Of those who died in the past 12 months and were between the ages of 18 and 59) were any of these people seriously ill for 3 of the 12 months before he/she died?

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File hl (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
112	<a href="#">TOT_URB</a>	TOTAL URBAN	continuous	numeric-8.0	-	-	-
113	<a href="#">toh8A</a>	Total adults very sick	continuous	numeric-8.0	15643	0	-

File wm							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	<a href="#">HH1</a>	Cluster number	continuous	numeric-7.0	-	-	-
2	<a href="#">HH2</a>	Household number	continuous	numeric-5.0	3777	0	-
3	<a href="#">LN</a>	Line number	continuous	numeric-2.0	3777	0	-
4	<a href="#">WM4</a>	Woman's line number	continuous	numeric-2.0	3777	0	-
5	<a href="#">WM5</a>	Interviewer number	continuous	numeric-4.0	3777	0	-
6	<a href="#">WM6D</a>	Day of interview	continuous	numeric-2.0	3777	0	-
7	<a href="#">WM6M</a>	Month of interview	continuous	numeric-2.0	3777	0	-
8	<a href="#">WM6Y</a>	Year of interview	continuous	numeric-4.0	3777	0	-
9	<a href="#">WM7</a>	Result of women 's interview	discrete	numeric-1.0	3777	0	-
10	<a href="#">WM8M</a>	Month of birth of woman	continuous	numeric-2.0	3647	130	In what month and year were you born?
11	<a href="#">WM8Y</a>	Year of birth of woman	continuous	numeric-4.0	3647	130	In what month and year were you born?
12	<a href="#">WM9</a>	Age of woman	continuous	numeric-2.0	3647	130	How old were you at your last birthday?
13	<a href="#">WM10</a>	Have you ever attended school	discrete	numeric-1.0	3647	130	Have you ever attended school?
14	<a href="#">WM11</a>	What is the highest level of school you attended	discrete	numeric-1.0	3643	134	What is the highest level of school you attended: primary, secondary, or higher?
15	<a href="#">WM12</a>	What is the highest grade completed at that level	continuous	numeric-2.0	3643	134	What is the highest grade you completed at that level?
16	<a href="#">WM12A</a>	What is the main source of income	continuous	numeric-1.0	3647	130	What is your main source of income/financial support.
17	<a href="#">WM14</a>	Can read part of the sentence	discrete	numeric-1.0	187	3590	Now I would like you to read this sentence to me. Show sentences to respondent. If respondent cannot read whole sentence, probe: Can you read part of the sentence to me?
18	<a href="#">CM1</a>	Ever given birth	discrete	numeric-1.0	3647	130	Now i would like to ask about all the births you have had during your life. Have you ever given birth? If "No" probe by asking: I mean, to a child who ever breathed or cried or showed other signs of life - even if he or she lived only a few minutes or hours?
19	<a href="#">CM2AD</a>	Day of first birth	continuous	numeric-2.0	2542	1235	What was the date of your first birth?

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File wm (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.
20	<a href="#">CM2AM</a>	Month of first birth	continuous	numeric-2.0	2542	1235	What was the date of your first birth? I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.
21	<a href="#">CM2AY</a>	Year of first birth	continuous	numeric-4.0	2542	1235	What was the date of your first birth? I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.
22	<a href="#">CM2B</a>	Years since first birth	continuous	numeric-2.0	21	3756	How many years ago did you have your first birth?
23	<a href="#">CM3</a>	Any sons or daughters living with you	discrete	numeric-1.0	2542	1235	Do you have any sons or daughters to whom you have given birth who are now living with you?
24	<a href="#">CM4A</a>	Sons living with you	continuous	numeric-2.0	2336	1441	How many sons live with you?
25	<a href="#">CM4B</a>	Daughters living with you	continuous	numeric-2.0	2336	1441	How many daughters live with you?
26	<a href="#">CM5</a>	Any sons or daughters not living with you	discrete	numeric-1.0	2542	1235	Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?
27	<a href="#">CM6A</a>	Sons living not with you	continuous	numeric-2.0	936	2841	How many sons are alive but do not live with you?
28	<a href="#">CM6B</a>	Daughters not living with you	continuous	numeric-2.0	936	2841	How many daughters are alive but do not live with you?
29	<a href="#">CM7</a>	Ever had child who later died	discrete	numeric-1.0	2542	1235	Have you ever given birth to a boy or girl who was born alive but later died?
30	<a href="#">CM8A</a>	Boys dead	continuous	numeric-2.0	223	3554	How many boys have died?
31	<a href="#">CM8B</a>	Girls dead	continuous	numeric-2.0	223	3554	How many girls have died?
32	<a href="#">CM9</a>	Children ever born	continuous	numeric-2.0	2542	1235	-
33	<a href="#">CM11D</a>	Day of last birth	continuous	numeric-2.0	2542	1235	Of these (total number) births you have had, when did you deliver the last one (even if he or she has died)?
34	<a href="#">CM11M</a>	Month of last birth	continuous	numeric-2.0	2542	1235	Of these (total number) births you have had, when did you deliver the last one (even if he or she has died)?
35	<a href="#">CM11Y</a>	Year of last birth	continuous	numeric-4.0	2542	1235	Of these (total number) births you have had, when did you deliver the last one (even if he or she has died)?
36	<a href="#">CM12</a>	Live birth in last 2 years	discrete	character-1	2542	0	-
37	<a href="#">CM13</a>	Wanted last child	discrete	numeric-1.0	538	3239	At the time you became pregnant with (name), did you want to become

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File wm (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							pregnant then, did you want to wait until later, or did you want no (more) children at all?
38	<a href="#">TT1</a>	Tetanus toxoid card	discrete	numeric-1.0	538	3239	Do you have a card or other document with your own immunizations listed?
39	<a href="#">TT2</a>	Tetanus toxoid given in pregnancy	discrete	numeric-1.0	538	3239	When you were pregnant with your last child, did you receive any injection to prevent him or her from getting tetanus, that is convulsions after birth (an anti-tetanus shot, an injection at the top of the arm or shoulder)?
40	<a href="#">TT3</a>	Times given tetanus toxoid in pregnancy	continuous	numeric-2.0	425	3352	If yes: How many times did you receive this anti-tetanus injection during your last pregnancy?
41	<a href="#">TT5</a>	Given tetanus toxoid before pregnancy	continuous	numeric-1.0	320	3457	Did you receive any tetanus toxoid injection at any time before your last pregnancy?
42	<a href="#">TT6</a>	Times given tetanus toxoid before pregnancy	continuous	numeric-2.0	174	3603	How many times did you receive it?
43	<a href="#">TT7M</a>	Month last given tetanus toxoid before pregnancy	continuous	numeric-2.0	174	3603	In what month and year did you receive the last anti-tetanus injection before that last pregnancy?
44	<a href="#">TT7Y</a>	Year last given tetanus toxoid before pregnancy	continuous	numeric-4.0	174	3603	In what month and year did you receive the last anti-tetanus injection before that last pregnancy?
45	<a href="#">TT8</a>	Years ago last received tetanus toxoid before pregnancy	continuous	numeric-2.0	41	3736	How many years ago did you receive the last anti-tetanus injection before that last pregnancy?
46	<a href="#">MN2A</a>	Antenatal care: Doctor	discrete	character-1	321	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
47	<a href="#">MN2B</a>	Antenatal care: Nurse/midwife	discrete	character-1	363	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
48	<a href="#">MN2C</a>	Antenatal care: Auxiliary midwife	discrete	character-1	8	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
49	<a href="#">MN2F</a>	Antenatal care: Traditional birth attendant	discrete	character-1	8	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
50	<a href="#">MN2G</a>	Antenatal care: Community health worker	discrete	character-1	77	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
51	<a href="#">MN2H</a>	Antenatal care: Relative/friend	discrete	character-1	10	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
52	<a href="#">MN2X</a>	Antenatal care: Other	discrete	character-1	10	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?

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File wm (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
53	<a href="#">MN2Y</a>	Antenatal care: No one	discrete	character-1	12	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
54	<a href="#">MN3A</a>	Weighed	discrete	numeric-1.0	534	3243	As part of your antenatal care, were any of the following done at least once? Were you weighed?
55	<a href="#">MN3B</a>	Blood pressure measured	discrete	numeric-1.0	534	3243	As part of your antenatal care, were any of the following done at least once? Was your blood pressure measured?
56	<a href="#">MN3C</a>	Urine sample	discrete	numeric-1.0	534	3243	As part of your antenatal care, were any of the following done at least once? Did you give a urine sample?
57	<a href="#">MN3D</a>	Blood sample	discrete	numeric-1.0	534	3243	As part of your antenatal care, were any of the following done at least once? Did you give a blood sample?
58	<a href="#">MN4</a>	Counseled about AIDS or the AIDS virus	discrete	numeric-1.0	534	3243	During any of the antenatal visits for the pregnancy, were you given any information or counseled about AIDS or the AIDS virus?
59	<a href="#">MN5</a>	Tested for HIV/AIDS	discrete	numeric-1.0	534	3243	I don't want to know the results, but were you tested for HIV/AIDS as part of your antenatal care?
60	<a href="#">MN5A</a>	Where did you get tested for HIV?	continuous	numeric-1.0	485	3292	-
61	<a href="#">MN6</a>	Received result of HIV test	discrete	numeric-1.0	485	3292	I don't want to know the results, but did you get the results of the test?
62	<a href="#">MN7A</a>	Assistance at delivery: Doctor	discrete	character-1	220	0	Who assisted with the delivery of your last child (name)? Anyone else?
63	<a href="#">MN7B</a>	Assistance at delivery: Nurse/midwife	discrete	character-1	402	0	Who assisted with the delivery of your last child (name)? Anyone else?
64	<a href="#">MN7C</a>	Assistance at delivery: Auxiliary midwife	discrete	character-1	96	0	Who assisted with the delivery of your last child (name)? Anyone else?
65	<a href="#">MN7E</a>	Assistance at delivery: Traditional birth attendant	discrete	character-1	10	0	Who assisted with the delivery of your last child (name)? Anyone else?
66	<a href="#">MN7G</a>	Assistance at delivery: Community health worker	discrete	character-1	9	0	Who assisted with the delivery of your last child (name)? Anyone else?
67	<a href="#">MN7H</a>	Assistance at delivery: Relative/friend	discrete	character-1	19	0	Who assisted with the delivery of your last child (name)? Anyone else?
68	<a href="#">MN7X</a>	Assistance at delivery: Other	discrete	character-1	11	0	Who assisted with the delivery of your last child (name)? Anyone else?
69	<a href="#">MN7Y</a>	Assistance at delivery: No one	discrete	character-1	10	0	Who assisted with the delivery of your last child (name)? Anyone

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File wm (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							else?
70	<a href="#">MN8</a>	Place of delivery	discrete	numeric-2.0	538	3239	Where did you give birth to (NAME)?
71	<a href="#">MN9</a>	Size of child at birth	discrete	numeric-1.0	538	3239	When your last child (name) was born, was he/she very large, larger than average, average, smaller than average, or very small?
72	<a href="#">MN10</a>	Child weighed at birth	discrete	numeric-1.0	538	3239	Was (name) weighed at birth?
73	<a href="#">MN11A</a>	Weight from card or recall	discrete	numeric-1.0	523	3254	How much did (name) weigh?
74	<a href="#">MN11B</a>	Weight at birth	continuous	numeric-6.2	522	3255	-
75	<a href="#">MN11C</a>	Weight measurement	continuous	numeric-1.0	523	3254	-
76	<a href="#">MN12</a>	Ever breastfeed	discrete	numeric-1.0	538	3239	Did you ever breastfeed (name)?
77	<a href="#">MN13U</a>	Time baby put to breast (unit)	continuous	numeric-1.0	503	3274	How long after birth did you first put (name) to the breast?
78	<a href="#">MN13N</a>	Time baby put to breast (number)	continuous	numeric-2.0	503	3274	How long after birth did you first put (name) to the breast?
79	<a href="#">MA1</a>	Currently married or living with a man	discrete	numeric-1.0	3647	130	Are you currently married or living together with a man as if married?
80	<a href="#">MA2</a>	Age of husband/partner	continuous	numeric-2.0	1401	2376	How old was your husband/partner on his last birthday?
81	<a href="#">MA3</a>	Ever married or lived with a man	discrete	numeric-1.0	2220	1557	Have you ever been married or lived together with a man?
82	<a href="#">MA4</a>	Marital status	discrete	numeric-1.0	537	3240	What is your marital status now: are you widowed, divorced or separated?
83	<a href="#">MA5</a>	Married or lived with a man once or more than once	discrete	numeric-1.0	1964	1813	Have you been married or lived with a man only once or more than once?
84	<a href="#">MA6M</a>	Month of first union	continuous	numeric-2.0	1964	1813	In what month and year did you first marry or start living with a man as if married?
85	<a href="#">MA6Y</a>	Year of first union	continuous	numeric-4.0	1964	1813	In what month and year did you first marry or start living with a man as if married?
86	<a href="#">MA8</a>	Age at first union	continuous	numeric-2.0	813	2964	How old were you when you started living with your first husband/partner?
87	<a href="#">DV1A</a>	If she goes out with out telling him	discrete	numeric-1.0	3647	130	If she goes out with out telling him?
88	<a href="#">DV1B</a>	If she neglects the children	discrete	numeric-1.0	3647	130	If she neglects the children?
89	<a href="#">DV1C</a>	If she argues with him	discrete	numeric-1.0	3647	130	If she argues with him?
90	<a href="#">DV1D</a>	If she refuses sex with him	discrete	numeric-1.0	3647	130	If she refuses sex with him?
91	<a href="#">DV1E</a>	If she burns the food	discrete	numeric-1.0	3647	130	If she burns the food?
92	<a href="#">DV2A</a>	Humiliating her	continuous	numeric-1.0	3647	130	Humiliating her
93	<a href="#">DV2B</a>	Beating her	continuous	numeric-1.0	3647	130	Beating her
94	<a href="#">DV2C</a>	Threatening her	continuous	numeric-1.0	3647	130	Threatening her

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File wm (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
95	<a href="#">DV2D</a>	Restricting contact with friends/family	continuous	numeric-1.0	3647	130	Restricting contact with friends/family
96	<a href="#">HA1</a>	Ever heard of HIV or AIDS	discrete	numeric-1.0	3647	130	Have you ever heard of the virus HIV or an illness called AIDS?
97	<a href="#">HA2</a>	Can avoid AIDS by having one uninfected partner	discrete	numeric-1.0	3626	151	Can people protect themselves from getting infected with the AIDS virus by having one sex partner who is not infected and also has no other partners?
98	<a href="#">HA3</a>	Can get AIDS through supernatural means	discrete	numeric-1.0	3626	151	Can people get infected with the AIDS virus because of witchcraft or other supernatural means?
99	<a href="#">HA4</a>	Can avoid AIDS by using a condom correctly every time	discrete	numeric-1.0	3626	151	Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?
100	<a href="#">HA5</a>	Can get AIDS from mosquito bites	discrete	numeric-1.0	3626	151	Can people get the AIDS virus from mosquito bites?
101	<a href="#">HA6</a>	Can avoid AIDS by not having sex at all	discrete	numeric-1.0	3626	151	Can people reduce their chance of getting infected with the AIDS virus by not having sex at all?
102	<a href="#">HA7</a>	Can get AIDS by sharing food with person with AIDS virus	discrete	numeric-1.0	3626	151	Can people get the AIDS virus by sharing food with a person who has AIDS?
103	<a href="#">HA7A</a>	Can get AIDS by injection with needle already used by someone	discrete	numeric-1.0	3626	151	Can people get the AIDS virus by getting injections with a needle that was already used by someone else?
104	<a href="#">HA8</a>	Healthy-looking person can have AIDS	discrete	numeric-1.0	3626	151	Is it possible for a healthy-looking person to have the AIDS virus?
105	<a href="#">HA9A</a>	AIDS from mother to child during pregnancy	discrete	numeric-1.0	3626	151	Can the AIDS virus be transmitted from a mother to a baby? During pregnancy?
106	<a href="#">HA9B</a>	AIDS from mother to child at delivery	discrete	numeric-1.0	3626	151	Can the AIDS virus be transmitted from a mother to a baby? During delivery?
107	<a href="#">HA9C</a>	AIDS from mother to child through breastmilk	discrete	numeric-1.0	3626	151	Can the AIDS virus be transmitted from a mother to a baby? By breastfeeding?
108	<a href="#">HA9D</a>	Drugs for pregnant with AIDS to prevent transmission to unbo	continuous	numeric-1.0	3626	151	-
109	<a href="#">HA10</a>	Should female teacher with HIV/AIDS be allowed to teach in school	discrete	numeric-1.0	3626	151	If a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school?
110	<a href="#">HA10A</a>	Should child with aids be allowed to attend school	continuous	numeric-1.0	3626	151	If a child has HIV or AIDS, but is not sick, should he or she be allowed to attend school?
111	<a href="#">HA11</a>	Would buy fresh vegetables from shopseller with HIV/AIDS	discrete	numeric-1.0	3626	151	Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS

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File wm (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							virus?
112	<a href="#">HA12</a>	If a member became infected with the virus, would you want i	discrete	numeric-1.0	3626	151	If a member of your family became infected with the AIDS virus, would you want it to remain a secret?
113	<a href="#">HA13</a>	Willing to care for person with AIDS in household	discrete	numeric-1.0	3626	151	If a member of your family became sick with the AIDS virus, would you be willing to care for him or her in your household?
114	<a href="#">HA15</a>	Ever had HIV test	discrete	numeric-1.0	3141	636	I do not want to know the results, but have you ever been tested to see if you have HIV, the virus that causes AIDS?
115	<a href="#">HA16</a>	Received results of HIV test	discrete	numeric-1.0	1293	2484	I do not want you to tell me the results of the test, but have you been told the results?
116	<a href="#">HA17</a>	Asked for HIV test or was it offered to you	discrete	numeric-1.0	1293	2484	Did you, yourself, ask for the test, was it offered to you and you accepted, or was it required?
117	<a href="#">HA18</a>	Know a place to get HIV test	discrete	numeric-1.0	2333	1444	At this time, do you know of a place where you can go to get such a test to see if you have the AIDS virus? A. If tested for HIV during antenatal care: Other than at the antenatal clinic, do you know of a place where you can go to get a test to see if you have the AIDS virus?
118	<a href="#">HH1A</a>	parish	continuous	numeric-2.0	3777	0	-
119	<a href="#">HH1B</a>	constituency	continuous	numeric-2.0	3777	0	-
120	<a href="#">HH1C</a>	enumeration district	continuous	numeric-3.0	3777	0	-
121	<a href="#">HH2A</a>	dwelling number	continuous	numeric-3.0	3777	0	-
122	<a href="#">HH2B</a>	household number	continuous	numeric-2.0	3777	0	-
123	<a href="#">HH3</a>	Interviewer number	continuous	numeric-4.0	3777	0	-
124	<a href="#">HH4</a>	Supervisor Number	continuous	numeric-4.0	3777	0	-
125	<a href="#">HH5D</a>	Day of interview	continuous	numeric-2.0	3777	0	-
126	<a href="#">HH5M</a>	Month of interview	continuous	numeric-2.0	3777	0	-
127	<a href="#">HH5Y</a>	Year of interview	continuous	numeric-4.0	3777	0	-
128	<a href="#">HH6</a>	Area	discrete	numeric-1.0	3777	0	-
129	<a href="#">HH9</a>	Result of HH interview	discrete	numeric-1.0	3777	0	-
130	<a href="#">HH10</a>	Respondent HH questionnaire	continuous	numeric-2.0	3777	0	-
131	<a href="#">HH11</a>	Number of household members	continuous	numeric-2.0	3777	0	-
132	<a href="#">HH12</a>	Total eligible women	continuous	numeric-2.0	3777	0	-
133	<a href="#">HH13</a>	Women interviews completed	continuous	numeric-2.0	3777	0	-
134	<a href="#">HH14</a>	Total children under 5	continuous	numeric-2.0	3777	0	-

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File wm (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
135	<a href="#">HH15</a>	Child interviews completed	continuous	numeric-2.0	3777	0	-
136	<a href="#">HH16</a>	Data entry clerk	continuous	numeric-2.0	3777	0	-
137	<a href="#">HHS</a>	Serial Number	continuous	numeric-4.0	3777	0	-
138	<a href="#">WS1</a>	Main source of drinking water	discrete	numeric-2.0	3777	0	What is the main source of drinking water for members of your household?
139	<a href="#">WS2</a>	Main source of water used for other purposes (if bottled wat	discrete	numeric-2.0	66	3711	What is the main source of water used by your household for other purposes such as cooking and handwashing?
140	<a href="#">WS3</a>	Time to get water and come back	continuous	numeric-3.0	570	3207	How long does it take to go there, get water, and come back?
141	<a href="#">WS4</a>	Person fetching water	discrete	numeric-1.0	580	3197	Who usually goes to this source to fetch the water for your household? Probe: Is this person under age 15? What sex?
142	<a href="#">WS4A</a>	How Frequently is water available	continuous	numeric-1.0	3777	0	In the last two weeks how often has water been available from this source?
143	<a href="#">WS5</a>	Treat water to make safer for drinking	discrete	numeric-1.0	3777	0	Do you treat your water in any way to make it safer to drink?
144	<a href="#">WS6A</a>	Boil	discrete	character-1	1403	0	What do you usually do to the water to make it safer to drink? Anything else?
145	<a href="#">WS6B</a>	Add bleach/chlorine	discrete	character-1	1148	0	What do you usually do to the water to make it safer to drink? Anything else?
146	<a href="#">WS6C</a>	Strain it through a cloth	discrete	character-1	26	0	What do you usually do to the water to make it safer to drink? Anything else?
147	<a href="#">WS6D</a>	Use water filter	discrete	character-1	71	0	What do you usually do to the water to make it safer to drink? Anything else?
148	<a href="#">WS6E</a>	Solar disinfection	discrete	character-1	3	0	What do you usually do to the water to make it safer to drink? Anything else?
149	<a href="#">WS6F</a>	Let it stand and settle	discrete	character-1	80	0	What do you usually do to the water to make it safer to drink? Anything else?
150	<a href="#">WS6X</a>	Other	discrete	character-1	15	0	What do you usually do to the water to make it safer to drink? Anything else?
151	<a href="#">WS6Z</a>	DK	discrete	character-1	3	0	What do you usually do to the water to make it safer to drink? Anything else?
152	<a href="#">WS7</a>	Kind of toilet facility	discrete	numeric-2.0	3777	0	What kind of toilet facility do members of your household usually use? If "flush" or "pour flush", probe: Where does it flush to?

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File wm (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
153	<a href="#">WS8</a>	Toilet facility shared	continuous	numeric-1.0	3760	17	Do you share this facility with other households?
154	<a href="#">WS9</a>	Households using this toilet facility	continuous	numeric-2.0	570	3207	How many households in total use this toilet facility?
155	<a href="#">ED9</a>	Distance to nearest Primary School	continuous	numeric-1.0	3777	0	What is the distance to the nearest Primary School?
156	<a href="#">ED10</a>	Distance to nearest Secondary School	continuous	numeric-1.0	3777	0	What is the distance to the nearest Secondary School?
157	<a href="#">wmweight</a>	Women's sample weight	continuous	numeric-9.6	3777	0	-
158	<a href="#">cmcdoiw</a>	Date of interview women (CMC)	continuous	numeric-8.0	3777	0	-
159	<a href="#">wdob</a>	Date of birth (CMC)	continuous	numeric-8.0	3638	139	-
160	<a href="#">wage</a>	Age	continuous	numeric-8.0	3647	130	-
161	<a href="#">agem</a>	Age at first marriage/union	continuous	numeric-8.0	1895	1882	-
162	<a href="#">agefb</a>	Age at first birth	continuous	numeric-8.2	2520	1257	-
163	<a href="#">wdolb</a>	Date of last birth (CMC)	continuous	numeric-8.2	538	3239	-
164	<a href="#">agefb</a>	Age in months of last birth	continuous	numeric-8.2	538	3239	-
165	<a href="#">agebr</a>	Age in months of last birth	continuous	numeric-8.2	538	3239	-
166	<a href="#">mstatus</a>	Marital/Union status	discrete	numeric-8.0	3647	130	-
167	<a href="#">melevel</a>	Education	discrete	numeric-8.0	3647	130	-
168	<a href="#">ceb</a>	Children ever born	continuous	numeric-8.0	3647	130	-
169	<a href="#">deadkids</a>	Dead children	continuous	numeric-8.0	3647	130	-
170	<a href="#">surviv</a>	Surviving children	continuous	numeric-8.0	3647	130	-
171	<a href="#">TOT_URB</a>	TOTAL URBAN	continuous	numeric-8.0	2057	1720	-

File ch							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	<a href="#">HH1</a>	Cluster number	continuous	numeric-7.0	1444	0	-
2	<a href="#">HH2</a>	Household number	continuous	numeric-5.0	1444	0	-
3	<a href="#">LN</a>	Line number	continuous	numeric-2.0	1444	0	-
4	<a href="#">UF4</a>	Child's line number	continuous	numeric-2.0	1444	0	-
5	<a href="#">UF6</a>	Caretaker's line number	continuous	numeric-2.0	1444	0	-
6	<a href="#">UF7</a>	Interviewer No	continuous	numeric-4.0	1444	0	-
7	<a href="#">UF8D</a>	Day of interview	continuous	numeric-2.0	1444	0	-
8	<a href="#">UF8M</a>	Month of interview	continuous	numeric-2.0	1444	0	-
9	<a href="#">UF8Y</a>	Year of interview	continuous	numeric-4.0	1444	0	-
10	<a href="#">UF9</a>	Result of interview for children under 5	discrete	numeric-1.0	1444	0	-
11	<a href="#">UF10D</a>	Day of birth of child	continuous	numeric-2.0	1427	17	Now I would like to ask you some

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File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							questions about the health of each child under the age of 5 in your care, who lives with you now. Now I want to ask you about (NAME). In what month and year was (NAME) born? Probe: What is his/her birthday?
12	<a href="#">UF10M</a>	Month of birth of child	continuous	numeric-2.0	1427	17	Now I would like to ask you some questions about the health of each child under the age of 5 in your care, who lives with you now. Now I want to ask you about (NAME). In what month and year was (NAME) born? Probe: What is his/her birthday?
13	<a href="#">UF10Y</a>	Year of birth of child	continuous	numeric-4.0	1427	17	Now I would like to ask you some questions about the health of each child under the age of 5 in your care, who lives with you now. Now I want to ask you about (NAME). In what month and year was (NAME) born? Probe: What is his/her birthday?
14	<a href="#">UF11</a>	Age of child	continuous	numeric-1.0	1427	17	How old was (NAME) at his/her last birthday?
15	<a href="#">BR1</a>	Child has birth certificate	discrete	numeric-1.0	1427	17	Does (name) have a birth certificate? May I see it?
16	<a href="#">BR2</a>	Child registered	discrete	numeric-1.0	754	690	Has (name's) birth been registered with the civil authorities?
17	<a href="#">BR3</a>	Reason birth not registered	discrete	numeric-2.0	150	1294	Why is (name's) birth not registered?
18	<a href="#">BR4</a>	Know how to register birth	discrete	numeric-1.0	156	1288	Do you know how to register your child's birth?
19	<a href="#">BR6</a>	Child attends early childhood education programme	discrete	numeric-1.0	573	871	Does (name) attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?
20	<a href="#">BR7</a>	Hours attended education in last 7 days	continuous	numeric-2.0	481	963	Within the last seven days, about how many hours did (name) attend?
21	<a href="#">BR8AM</a>	Books-Mother	discrete	character-1	881	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Read books or look at picture books with (name)?
22	<a href="#">BR8AF</a>	Books-Father	discrete	character-1	268	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Read books or look at picture books with (name)?
23	<a href="#">BR8AQ</a>	Books-Other	discrete	character-1	464	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Read books or look at picture books with (name)?
24	<a href="#">BR8AN</a>	Books-No one	discrete	character-1	374	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Read books or look at picture books with (name)?
25	<a href="#">BR8BM</a>	Stories-Mother	discrete	character-1	780	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Tell stories to (name)?
26	<a href="#">BR8BF</a>	Stories-Father	discrete	character-1	277	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Tell stories to (name)?
27	<a href="#">BR8BO</a>	Stories-Other	discrete	character-1	423	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Tell stories to (name)?
28	<a href="#">BR8BN</a>	Stories-No one	discrete	character-1	468	0	In the past 3 days, did you or any

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File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Tell stories to (name)?
29	<a href="#">BR8CM</a>	Songs-Mother	discrete	character-1	1069	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Sing songs with (name)?
30	<a href="#">BR8CF</a>	Songs-Father	discrete	character-1	308	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Sing songs with (name)?
31	<a href="#">BR8CO</a>	Songs-Other	discrete	character-1	571	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Sing songs with (name)?
32	<a href="#">BR8CN</a>	Songs-No one	discrete	character-1	164	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Sing songs with (name)?
33	<a href="#">BR8DM</a>	Outside-Mother	discrete	character-1	1104	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the

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File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							caretaker/respondent)? Take (name) outside the home, compound, yard or enclosure?
34	<a href="#">BR8DF</a>	Outside-Father	discrete	character-1	427	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Take (name) outside the home, compound, yard or enclosure?
35	<a href="#">BR8DO</a>	Outside-Other	discrete	character-1	516	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Take (name) outside the home, compound, yard or enclosure?
36	<a href="#">BR8DN</a>	Outside-No one	discrete	character-1	155	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Take (name) outside the home, compound, yard or enclosure?
37	<a href="#">BR8EM</a>	Play-Mother	discrete	character-1	1197	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Play with (name)?
38	<a href="#">BR8EF</a>	Play-Father	discrete	character-1	519	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Play with (name)?

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File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
39	<a href="#">BR8EQ</a>	Play-Other	discrete	character-1	682	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Play with (name)?
40	<a href="#">BR8EN</a>	Play-No one	discrete	character-1	53	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Play with (name)?
41	<a href="#">BR8FM</a>	Naming-Mother	discrete	character-1	1070	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Spend time with (name) naming, counting, and/or drawing things?
42	<a href="#">BR8FE</a>	Naming-Father	discrete	character-1	417	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Spend time with (name) naming, counting, and/or drawing things?
43	<a href="#">BR8FO</a>	Naming-Other	discrete	character-1	558	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Spend time with (name) naming, counting, and/or drawing things?
44	<a href="#">BR8FN</a>	Naming-No one	discrete	character-1	185	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask:

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File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Spend time with (name) naming, counting, and/or drawing things?
45	<a href="#">CE1</a>	How many books are there in the household	continuous	numeric-2.0	1427	17	How many books are there in the household? Please include schoolbooks, but not other books meant for children, such as picture books
46	<a href="#">CE2</a>	How many children books or picture books do you have for him	continuous	numeric-2.0	1427	17	How many children's books or picture books do you have for (name)?
47	<a href="#">CE3A</a>	Bowls, plate, cups ,pots	discrete	character-1	757	0	I am interested in learning about the things that (NAME) plays with when he/she is at home. What does (NAME) play with? Does he/she play with household objects, such as bowls, plates, cups or pots?
48	<a href="#">CE3B</a>	Sticks , rocks, animals shells, leaves	discrete	character-1	814	0	I am interested in learning about the things that (NAME) plays with when he/she is at home. What does (NAME) play with? Does he/she play with objects and materials found outside the living quarters, such as sticks, rocks, animals, shells, or leaves?
49	<a href="#">CE3C</a>	Homemade toys	discrete	character-1	518	0	I am interested in learning about the things that (NAME) plays with when he/she is at home. What does (NAME) play with? Does he/she play with homemade toys, such as dolls, cars and other toys made at home?
50	<a href="#">CE3D</a>	Toys that came from a store	discrete	character-1	1240	0	I am interested in learning about the things that (NAME) plays with when he/she is at home. What does (NAME) play with? Does he/she play with toys that came from a store?
51	<a href="#">CE3Y</a>	No playthings mentioned	discrete	character-1	116	0	I am interested in learning about the things that (NAME) plays with when he/she is at home. What does (NAME) play with? Does he/she play with household objects, such as bowls, plates, cups or pots?
52	<a href="#">CE4</a>	How many time was he/her left in the care of another child	continuous	numeric-2.0	1427	17	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children with others. since last (day of the week) how many times was (name) left in the care of another child (that is, someone less than 10 years old)?

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File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
53	<a href="#">CE5</a>	How many time he was left alone	continuous	numeric-2.0	1427	17	In the past week, how many times was (name) left alone?
54	<a href="#">BF1</a>	Child ever been breastfed	discrete	numeric-1.0	1427	17	Has (name) ever been breastfed?
55	<a href="#">BF2</a>	Child still being breastfed	discrete	numeric-1.0	1353	91	Is he/she still being breastfed?
56	<a href="#">BF3A</a>	Child received vitamin, mineral supplements or medicine	discrete	numeric-1.0	1427	17	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Vitamin, mineral supplements or medicine?
57	<a href="#">BF3B</a>	Child received plain water	discrete	numeric-1.0	1427	17	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Plain water?
58	<a href="#">BF3C</a>	Child received sweetened water or juice	discrete	numeric-1.0	1427	17	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Sweetened, flavoured water or fruit juice or tea or infusion?
59	<a href="#">BF3D</a>	Child received oral rehydration solution	discrete	numeric-1.0	1427	17	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Oral rehydration solution (ORS)?
60	<a href="#">BF3E</a>	Child received infant formula	discrete	numeric-1.0	1427	17	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Infant formula?
61	<a href="#">BF3F</a>	Child received milk	discrete	numeric-1.0	1427	17	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Tinned, powdered or fresh milk?
62	<a href="#">BF3G</a>	Child received other liquids	discrete	numeric-1.0	1427	17	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Any other liquids?
63	<a href="#">BF3H</a>	Child received solid or mushy food	discrete	numeric-1.0	1427	17	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Solid or semi-solid (mushy) food?
64	<a href="#">BF5</a>	Time ate solid, semisolid or soft food other than liquids	continuous	numeric-1.0	1207	237	Since this time yesterday, how many times did (NAME) eat solid, semisolid, or soft foods other than liquids?

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File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
65	<a href="#">CA1</a>	Child had diarrhoea in last 2 weeks	discrete	numeric-1.0	1427	17	Has (name) had diarrhoea in the last two weeks, that is, since (day of the week) of the week before last?
66	<a href="#">CA2A</a>	Drank fluid made from special packet (ORS)	discrete	numeric-1.0	35	1409	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. A fluid made from a special packet called (local name for ORS packet solution)?
67	<a href="#">CA2C</a>	Pre-packaged ORS fluid for diarrhea	discrete	numeric-1.0	35	1409	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. A pre-packaged ORS fluid for diarrhoea?
68	<a href="#">CA2D</a>	Other recommended remedy	continuous	numeric-1.0	35	1409	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Other recommended remedy
69	<a href="#">CA3</a>	Child drank less or more during illness	discrete	numeric-1.0	35	1409	During (name's) illness, did he/she drink much less, about the same, or more than usual?
70	<a href="#">CA4</a>	Child ate less or more during illness	discrete	numeric-1.0	35	1409	During (name's) illness, did he/she eat less, about the same, or more food than usual? If "less", probe: Much less or a little less?
71	<a href="#">CA4B</a>	Where did you get the ORS packet	discrete	numeric-2.0	13	1431	Where did you get the (local name for ORS packet from CA2A)?
72	<a href="#">CA4C</a>	How much did you pay for the ORS	continuous	numeric-7.0	8	1436	How much did you pay for the (local name for ORS packet from CA2A)?
73	<a href="#">CA5</a>	Child ill with cough in last 2 weeks	discrete	numeric-1.0	1427	17	Has (name) had an illness with a cough at any time in the last two weeks, that is, since (day of the week) of the week before last?
74	<a href="#">CA6</a>	Difficulty breathing during illness with cough	discrete	numeric-1.0	451	993	When (name) had an illness with a cough, did he/she breathe faster than usual with short, quick breaths or have difficulty breathing?
75	<a href="#">CA7</a>	Symptoms due to problem in chest or blocked nose	discrete	numeric-1.0	158	1286	Were the symptoms due to a problem in the chest or a blocked nose?
76	<a href="#">CA8</a>	Sought advice or treatment for illness	discrete	numeric-1.0	92	1352	Did you seek advice or treatment for the illness outside the home?
77	<a href="#">CA9A</a>	Place sought care: Govt Hospital	discrete	character-1	32	0	From where did you seek care? Anywhere else?
78	<a href="#">CA9B</a>	Place sought care: Govt Health centre	discrete	character-1	15	0	From where did you seek care? Anywhere else?
79	<a href="#">CA9D</a>	Place sought care: Village	discrete	character-1	1	0	From where did you seek care?

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
		health worker					Anywhere else?
80	<a href="#">CA9E</a>	Place sought care: Mobile/outreach clinic	discrete	character-1	1	0	From where did you seek care? Anywhere else?
81	<a href="#">CA9H</a>	Place sought care: Other public medical center	discrete	character-1	0	0	From where did you seek care? Anywhere else?
82	<a href="#">CA9I</a>	Place sought care: Private hospital/clinic	discrete	character-1	5	0	From where did you seek care? Anywhere else?
83	<a href="#">CA9J</a>	Place sought care: Private physician	discrete	character-1	26	0	From where did you seek care? Anywhere else?
84	<a href="#">CA9K</a>	Place sought care: Private pharmacy	discrete	character-1	8	0	From where did you seek care? Anywhere else?
85	<a href="#">CA9L</a>	Place sought care: Mobile clinic	discrete	character-1	0	0	From where did you seek care? Anywhere else?
86	<a href="#">CA9O</a>	Place sought care: Other private medical	discrete	character-1	0	0	From where did you seek care? Anywhere else?
87	<a href="#">CA9P</a>	Place sought care: Relative or friend	discrete	character-1	1	0	From where did you seek care? Anywhere else?
88	<a href="#">CA9Q</a>	Place sought care: Shop	discrete	character-1	0	0	From where did you seek care? Anywhere else?
89	<a href="#">CA9R</a>	Place sought care: Traditional practitioner	discrete	character-1	1	0	From where did you seek care? Anywhere else?
90	<a href="#">CA9X</a>	Place sought care: Other	discrete	character-1	0	0	From where did you seek care? Anywhere else?
91	<a href="#">CA10</a>	Given medicine to treat this illness	discrete	numeric-1.0	92	1352	Was (name) given medicine to treat this illness?
92	<a href="#">CA11A1</a>	Amoxil	discrete	character-2	48	0	Was Amoxil given?
93	<a href="#">CA11A2</a>	Ampicillin	discrete	character-2	1	0	Was Ampicillin given?
94	<a href="#">CA11A3</a>	Bactrim	discrete	character-2	2	0	Was Bactrim given?
95	<a href="#">CA11A4</a>	Erythromycin	discrete	character-2	0	0	Was Erythromycin given?
96	<a href="#">CA11P</a>	Paracetamol/Panadol/Acetaminophen	discrete	character-2	27	0	What medicine was (name) given?
97	<a href="#">CA11Q</a>	Aspirin	discrete	character-2	1	0	What medicine was (name) given?
98	<a href="#">CA11R</a>	Ibuprofen	discrete	character-2	0	0	What medicine was (name) given?
99	<a href="#">CA11X</a>	Other	discrete	character-2	40	0	What medicine was (name) given?
100	<a href="#">CA11Z</a>	DK	discrete	character-2	5	0	What medicine was (name) given?
101	<a href="#">CA11B</a>	Where did you get the antibiotic	discrete	numeric-2.0	51	1393	Where did you get the antibiotic?
102	<a href="#">CA11C</a>	How much did you pay for the antibiotic	continuous	numeric-8.0	49	1395	How much did you pay for the antibiotic?
103	<a href="#">CA13</a>	What was done to dispose of the stools	discrete	numeric-2.0	854	590	The last time (name) passed stools, what was done to dispose of the stools?
104	<a href="#">CA14A</a>	Symptoms: Child not able to drink or breastfeed	discrete	character-1	212	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							to take your child to a health facility right away?
105	<a href="#">CA14B</a>	Symptoms: Child becomes sicker	discrete	character-1	376	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
106	<a href="#">CA14C</a>	Symptoms: Child develops a fever	discrete	character-1	932	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
107	<a href="#">CA14D</a>	Symptoms: Child has faster breathing	discrete	character-1	492	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
108	<a href="#">CA14E</a>	Symptoms: Child has difficult breathing	discrete	character-1	757	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
109	<a href="#">CA14F</a>	Symptoms: Child has blood in stool	discrete	character-1	502	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
110	<a href="#">CA14G</a>	Symptoms: Child is drinking poorly	discrete	character-1	207	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
111	<a href="#">CA14X</a>	Symptoms: Other X	discrete	character-1	880	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
112	<a href="#">CA14Y</a>	Symptoms: Other Y	discrete	character-1	506	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
113	<a href="#">CA14Z</a>	Symptoms: Other Z	discrete	character-1	198	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							right away?
114	<a href="#">IM1</a>	Vaccination card for child	discrete	numeric-1.0	1427	17	Is there a vaccination card for (name)?
115	<a href="#">IM2D</a>	Day of BCG immunization	continuous	numeric-2.0	1015	429	-
116	<a href="#">IM2M</a>	Month of BCG immunization	continuous	numeric-2.0	1002	442	-
117	<a href="#">IM2Y</a>	Year of BCG immunization	continuous	numeric-4.0	1002	442	-
118	<a href="#">IM3BD</a>	Day of OPV1 immunization	continuous	numeric-2.0	1015	429	-
119	<a href="#">IM3BM</a>	Month of OPV1 immunization	continuous	numeric-2.0	967	477	-
120	<a href="#">IM3BY</a>	Year of OPV1 immunization	continuous	numeric-4.0	967	477	-
121	<a href="#">IM3CD</a>	Day of OPV2 immunization	continuous	numeric-2.0	1015	429	-
122	<a href="#">IM3CM</a>	Month of OPV2 immunization	continuous	numeric-2.0	919	525	-
123	<a href="#">IM3CY</a>	Year of OPV2 immunization	continuous	numeric-4.0	919	525	-
124	<a href="#">IM3DD</a>	Day of OPV3 immunization	continuous	numeric-2.0	1015	429	-
125	<a href="#">IM3DM</a>	Month of OPV3 immunization	continuous	numeric-2.0	850	594	-
126	<a href="#">IM3DY</a>	Year of OPV3 immunization	continuous	numeric-4.0	850	594	-
127	<a href="#">IM4AD</a>	Day of DPT1 immunization	continuous	numeric-2.0	1015	429	-
128	<a href="#">IM4AM</a>	Month of DPT1 immunization	continuous	numeric-2.0	853	591	-
129	<a href="#">IM4AY</a>	Year of DPT1 immunization	continuous	numeric-4.0	853	591	-
130	<a href="#">IM4BD</a>	Day of DPT2 immunization	continuous	numeric-2.0	1015	429	-
131	<a href="#">IM4BM</a>	Month of DPT2 immunization	continuous	numeric-2.0	790	654	-
132	<a href="#">IM4BY</a>	Year of DPT2 immunization	continuous	numeric-4.0	790	654	-
133	<a href="#">IM4CD</a>	Day of DPT3 immunization	continuous	numeric-2.0	1015	429	-
134	<a href="#">IM4CM</a>	Month of DPT3 immunization	continuous	numeric-2.0	722	722	-
135	<a href="#">IM4CY</a>	Year of DPT3 immunization	continuous	numeric-4.0	722	722	-
136	<a href="#">IM5AD</a>	Day of HepB1 or DPTHeP1 immunization	continuous	numeric-2.0	1015	429	-
137	<a href="#">IM5AM</a>	Month of HepB1 or DPTHeP1 immunization	continuous	numeric-2.0	644	800	-
138	<a href="#">IM5AY</a>	Year of HepB1 or	continuous	numeric-4.0	644	800	-

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
		DPTHepB1 immunization					
139	<a href="#">IM5BD</a>	Day HepB2 or DPTHepB2 immunization	continuous	numeric-2.0	1015	429	-
140	<a href="#">IM5BM</a>	Month of HepB2 or DPTHepB2 immunization	continuous	numeric-2.0	517	927	-
141	<a href="#">IM5BY</a>	Year of HepB2 or DPTHepB2 immunization	continuous	numeric-4.0	517	927	-
142	<a href="#">IM5CD</a>	Day of DPTHepB3 or HepB3 immunization	continuous	numeric-2.0	1015	429	-
143	<a href="#">IM5CM</a>	Month of DPTHepB3 or HepB3 immunization	continuous	numeric-2.0	432	1012	-
144	<a href="#">IM5CY</a>	Year of DPTHepB3 or HepB3 immunization	continuous	numeric-4.0	432	1012	-
145	<a href="#">IM5DD</a>	Day of HIB1 immunization	continuous	numeric-2.0	1015	429	-
146	<a href="#">IM5DM</a>	Month of HIB1 immunization	continuous	numeric-2.0	453	991	-
147	<a href="#">IM5DY</a>	Year of HIB1 immunization	continuous	numeric-4.0	453	991	-
148	<a href="#">IM5ED</a>	Day of HIB2 immunization	continuous	numeric-2.0	1015	429	-
149	<a href="#">IM5EM</a>	Month of HIB2 immunization	continuous	numeric-2.0	388	1056	-
150	<a href="#">IM5EY</a>	Year of HIB2 immunization	continuous	numeric-4.0	388	1056	-
151	<a href="#">IM5FD</a>	Day of HIB3 immunization	continuous	numeric-2.0	1015	429	-
152	<a href="#">IM5FM</a>	Month of HIB3 immunization	continuous	numeric-2.0	336	1108	-
153	<a href="#">IM5FY</a>	Year of HIB3 immunization	continuous	numeric-4.0	336	1108	-
154	<a href="#">IM6D</a>	Day Measles or MMR immunization	continuous	numeric-2.0	1015	429	-
155	<a href="#">IM6M</a>	Month Measles or MMR immunization	continuous	numeric-2.0	737	707	-
156	<a href="#">IM6Y</a>	Year of Measles or MMR immunization	continuous	numeric-4.0	737	707	-
157	<a href="#">IM6AD</a>	Day measles or MMR2	continuous	numeric-2.0	1015	429	-
158	<a href="#">IM6AM</a>	Month Measles or MMR2	continuous	numeric-2.0	106	1338	-
159	<a href="#">IM6AY</a>	Year of Measles or MMR2	continuous	numeric-4.0	106	1338	-
160	<a href="#">IM9</a>	Received additional vaccinations	discrete	numeric-1.0	1015	429	In addition to the vaccinations and vitamin A capsules shown on this card, did (name) receive any other vaccinations - including vaccinations received in campaigns or immunization days?
161	<a href="#">IM10</a>	Child ever received any vaccinations	discrete	numeric-1.0	412	1032	Has (name) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day?

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
162	<a href="#">IM11</a>	Child ever given BCG vaccination	discrete	numeric-1.0	359	1085	Has (name) ever been given a BCG vaccination against tuberculosis - that is, an injection in the arm or shoulder that caused a scar?
163	<a href="#">IM12</a>	Child ever given Polio vaccination	discrete	numeric-1.0	359	1085	Has (name) ever been given any "vaccination drops in the mouth" to protect him/her from getting diseases - that is, polio?
164	<a href="#">IM14</a>	Times child given Polio vaccination	continuous	numeric-2.0	340	1104	How many times has he/she been given these drops?
165	<a href="#">IM15</a>	Child ever given DPT vaccination	discrete	numeric-1.0	359	1085	Has (name) ever been given "DPT vaccination injections" - that is, an injection in the thigh or buttocks - to prevent him/her from getting tetanus, whooping cough, diphtheria? (sometimes given at the same time as polio)
166	<a href="#">IM16</a>	Times child given DPT vaccination	continuous	numeric-2.0	333	1111	How many times?
167	<a href="#">IM17</a>	Child ever given Measles or MMR vaccination	discrete	numeric-1.0	322	1122	Has (name) ever been given "Measles vaccination injections" or MMR - that is, a shot in the arm at the age of 9 months or older - to prevent him/her from getting measles?
168	<a href="#">IM19A</a>	Child participated in national immunization day A	discrete	numeric-1.0	1427	17	Please tell me if (name) has participated in any of the following campaigns, national immunization days and/or vitamin A or child health days: Date/type of campaign A
169	<a href="#">IM19B</a>	Child participated in national immunization day B	discrete	numeric-1.0	1427	17	Please tell me if (name) has participated in any of the following campaigns, national immunization days and/or vitamin A or child health days: Date/type of campaign B
170	<a href="#">IM19C</a>	Child participated in national immunization day C	discrete	numeric-1.0	1427	17	Please tell me if (name) has participated in any of the following campaigns, national immunization days and/or vitamin A or child health days: Date/type of campaign C
171	<a href="#">HL4</a>	Sex	discrete	numeric-1.0	1444	0	Is (name) male or female
172	<a href="#">ED3A</a>	Highest level of school attended	discrete	numeric-1.0	1443	1	What is the highest level of school (name) attended?
173	<a href="#">HH1A</a>	parish	continuous	numeric-2.0	1444	0	-
174	<a href="#">HH1B</a>	constituency	continuous	numeric-2.0	1444	0	-
175	<a href="#">HH1C</a>	enumeration district	continuous	numeric-3.0	1444	0	-
176	<a href="#">HH2A</a>	dwelling number	continuous	numeric-3.0	1444	0	-
177	<a href="#">HH2B</a>	household number	continuous	numeric-2.0	1444	0	-
178	<a href="#">HH3</a>	Interviewer number	continuous	numeric-4.0	1444	0	-
179	<a href="#">HH4</a>	Supervisor Number	continuous	numeric-4.0	1444	0	-

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
180	<a href="#">HH5D</a>	Day of interview	continuous	numeric-2.0	1444	0	-
181	<a href="#">HH5M</a>	Month of interview	continuous	numeric-2.0	1444	0	-
182	<a href="#">HH5Y</a>	Year of interview	continuous	numeric-4.0	1444	0	-
183	<a href="#">HH6</a>	Area	discrete	numeric-1.0	1444	0	-
184	<a href="#">HH9</a>	Result of HH interview	discrete	numeric-1.0	1444	0	-
185	<a href="#">HH10</a>	Respondent HH questionnaire	continuous	numeric-2.0	1444	0	-
186	<a href="#">HH11</a>	Number of household members	continuous	numeric-2.0	1444	0	-
187	<a href="#">HH12</a>	Total eligible women	continuous	numeric-2.0	1444	0	-
188	<a href="#">HH13</a>	Women interviews completed	continuous	numeric-2.0	1444	0	-
189	<a href="#">HH14</a>	Total children under 5	continuous	numeric-2.0	1444	0	-
190	<a href="#">HH15</a>	Child interviews completed	continuous	numeric-2.0	1444	0	-
191	<a href="#">HH16</a>	Data entry clerk	continuous	numeric-2.0	1444	0	-
192	<a href="#">HHS</a>	Serial Number	continuous	numeric-4.0	1444	0	-
193	<a href="#">WS1</a>	Main source of drinking water	discrete	numeric-2.0	1444	0	What is the main source of drinking water for members of your household?
194	<a href="#">WS2</a>	Main source of water used for other purposes (if bottled wat	discrete	numeric-2.0	25	1419	What is the main source of water used by your household for other purposes such as cooking and handwashing?
195	<a href="#">WS3</a>	Time to get water and come back	continuous	numeric-3.0	267	1177	How long does it take to go there, get water, and come back?
196	<a href="#">WS4</a>	Person fetching water	discrete	numeric-1.0	269	1175	Who usually goes to this source to fetch the water for your household? Probe: Is this person under age 15? What sex?
197	<a href="#">WS4A</a>	How Frequently is water available	continuous	numeric-1.0	1444	0	In the last two weeks how often has water been available from this source?
198	<a href="#">WS5</a>	Treat water to make safer for drinking	discrete	numeric-1.0	1444	0	Do you treat your water in any way to make it safer to drink?
199	<a href="#">WS6A</a>	Boil	discrete	character-1	612	0	What do you usually do to the water to make it safer to drink? Anything else?
200	<a href="#">WS6B</a>	Add bleach/chlorine	discrete	character-1	492	0	What do you usually do to the water to make it safer to drink? Anything else?
201	<a href="#">WS6C</a>	Strain it through a cloth	discrete	character-1	16	0	What do you usually do to the water to make it safer to drink? Anything else?
202	<a href="#">WS6D</a>	Use water filter	discrete	character-1	11	0	What do you usually do to the water to make it safer to drink? Anything else?

Jamaica Multiple Indicator Cluster Survey 2005 - Variables List

File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
203	<a href="#">WS6E</a>	Solar disinfection	discrete	character-1	1	0	What do you usually do to the water to make it safer to drink? Anything else?
204	<a href="#">WS6F</a>	Let it stand and settle	discrete	character-1	35	0	What do you usually do to the water to make it safer to drink? Anything else?
205	<a href="#">WS6X</a>	Other	discrete	character-1	4	0	What do you usually do to the water to make it safer to drink? Anything else?
206	<a href="#">WS6Z</a>	DK	discrete	character-1	1	0	What do you usually do to the water to make it safer to drink? Anything else?
207	<a href="#">WS7</a>	Kind of toilet facility	discrete	numeric-2.0	1444	0	What kind of toilet facility do members of your household usually use? If "flush" or "pour flush", probe: Where does it flush to?
208	<a href="#">WS8</a>	Toilet facility shared	discrete	numeric-1.0	1427	17	Do you share this facility with other households?
209	<a href="#">WS9</a>	Households using this toilet facility	continuous	numeric-2.0	284	1160	How many households in total use this toilet facility?
210	<a href="#">ED9</a>	Distance to nearest Primary School	continuous	numeric-1.0	1444	0	What is the distance to the nearest Primary school?
211	<a href="#">ED10</a>	Distance to nearest Secondary School	continuous	numeric-1.0	1444	0	What is the distance to the nearest Secondary school?
212	<a href="#">chweight</a>	Children's sample weight	continuous	numeric-9.6	1444	0	-
213	<a href="#">cmcdioc</a>	Date of interview child (CMC)	continuous	numeric-8.0	1444	0	-
214	<a href="#">cdob</a>	Date of birth (CMC)	continuous	numeric-8.0	1427	17	-
215	<a href="#">cage</a>	Age (months)	continuous	numeric-8.0	1427	17	-
216	<a href="#">cage_6</a>	Age	continuous	numeric-8.0	1427	17	-
217	<a href="#">cage_11</a>	Age	continuous	numeric-8.0	1427	17	-
218	<a href="#">melevel</a>	Mother's education	discrete	numeric-8.0	1444	0	-
219	<a href="#">TOT_URB</a>	TOTAL URBAN	continuous	numeric-8.0	722	722	-

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## Reports and analytical documents

Final Report, "Reports\Jamaica MICS Report 2005.pdf"

Study Documentation, Summary Report, STATIN, December 2007, Jamaica [jam], English [eng], "Reports\Summary Report.pdf"

## Questionnaires

Household Questionnaire, "Questionnaires\JAM\_Household\_Quest\_final.doc"

Child Questionnaire, "Questionnaires\JAM\_Child\_Quest\_final.doc"

Women Questionnaire, "Questionnaires\JAM\_Women\_Quest\_final.doc"

## Technical documents

Survey Weights Spreadsheet, jamaica [jam], english [eng], "Sampling\finalmics\_weights.xls"

### Abstract

The sample weights calculation spreadsheet calculates the household sample design weights, adjusting for non-response (by stratum) to produce raw household weights, and then normalizing the household weights. Weights for the women's questionnaire and for the under five children's questionnaire are calculated by starting from the raw, un-normalized household weights and adjusting for non-response to the women's and under five children's questionnaire respectively.

## Administrative documents

Interviewer's Manual Version2, STATIN, October 2005, Jamaica [jam], English [eng], "Fieldwork\Interviewers Manual Version 2.doc"

### Abstract

Instructions for Interviewers

Main Mics Tables, Jamaica [jam], english [eng], "Tabulations\All Tables.xls"

Data Quality Tables, "Tabulations\Data Quality.xls"

Child Mortality Tables, "Tabulations\Child Mortality.xls"

Table of Sampling Errors, "Tabulations\Sampling Error Tables.xls"