

Appendix A: Sample Design

The sample for the 2000 Afghanistan Multiple Indicator Cluster Survey (MICS2) was designed to provide representative estimates of health, nutrition, water and environmental sanitation, education and children's rights indicators at the national level, for urban and rural areas, and for the following regions: Central, Eastern, North-Eastern, South-Eastern, Western, Southern and Northern.

The sampling scheme was based on the following principles:

1. All 29 provinces (Badakshan, Takhar, Kunduz, Herat, Farah, Badghis, Ghor, Balkh, Samangan, Baghlan, Sari Pul, Jawzjan, Faryab, Bamyan, Ghazni, Paktika, Paktya, Kandahar, Helmund, Zabul, Nimroz, Oruzgan, Kabul, Kapisa, Parwan, Logar, Wardak, Nangarhar, Konar, Laghman) should be represented
2. The number of clusters should be proportional to the size of the provinces and the districts.
3. The clusters should be really representative
4. Given the lack of reliable data at the village level, a multistage sampling scheme was indicated. The selection of the clusters at province and district level was done in Islamabad, while the sampling at the district level was done at the field itself, through gathering of the most recent data of number of villages and village sizes through informed local leaders.
5. We have selected the same number of clusters (= 97 clusters) as the previous MICS, this in order to guarantee maximal comparability, and an optimal geographical coverage.
6. The sampling unit was a household.

SAMPLE SIZE

The total number of sampling units was calculated as follows:

alpha error = 5%

expected prevalence rate of the key variable = 50%

admissible precision = 3%

We used the classical formula:

$$n = 3.84 \times p \times q / c^2$$

$$\{p= 0.50; q = (1-p)= 0.50; c= 0.03\}$$

Applying this formula we reached a sample size of 1,066. Given that we opted for a cluster sampling scheme, we multiplied it by a factor of 3, to take care of the cluster effect. The resulting size was 3,198. This resulted in 97 clusters of 33 units per cluster; each unit being a household. In order to account for empty houses and eventual refusal to participate (on account of reasons of the husband not being home) we increased the sample size with 20%, reaching thus a sample size of 40 households per cluster, and a total sample size of 3880 households.

SAMPLE DESIGN

The sampling was done in 4 stages:

I. Province

A list was made of all provinces. The population size of each province was obtained from "Estimated Population of Afghanistan 1999 (Based on Highest Population in figure in between of Eighmy and UNIDATA)". Following the principles of the EPI Cluster Sampling Technique, a cumulative listing of the population of all provinces was made. A starting number was randomly selected. A sampling fraction was

determined by dividing the total Afghan population by 97. The number of clusters was distributed proportional to the size of each province. In each province at least 1 cluster was selected. In this selection we include also the Northern areas.

II. District

Once the number of clusters per province was obtained, then for each province a cumulative list of the districts was made. A province specific sampling fraction was determined, and the required number of districts selected by applying the EPI technique. Through this sampling scheme it was possible that more than 1 cluster per district was selected.

III. Village

At the level of the district, a list was made of the villages presently occupied (given the drought and the war several villages were abandoned, therefore the list had to be updated on the spot). An estimate was obtained of the population size of each village. A cumulative list was made of the village population sizes, and the required number of villages was selected through application of the EPI sampling technique.

IV. Households

At the level of the selected village, a distinction was made between small and large village.

- with "small village" we meant a village having only 1 sole central area. There the mosque was used as starting point; randomly a starting axis was selected through spinning of a bottle. In the chosen axis, all houses were enumerated. Randomly a house was selected, through the use of a random number list; and the MICS2 interview was done at that house. The next selected house was the nearest one in centrifugal fashion.

Following that technique all households were covered till reaching the required 40 household size. If the required 40 households were not reached at the end of the selected axis, then randomly a turn was made (left or right, through the use of a coin) and the next house was selected.

- With a "big village" we mean those with more than 1 hamlet, or with more than 1 village center. A list was made of the various centers/hamlets. An estimate was made of the population size of each hamlet/center, and a "weighted" selection was made of the hamlet/center where the survey had to be carried out.

Appendix B: List of Sample Districts MICS2

Regions	Provinces	Districts
Eastern region	Nangarhar	1. Dorbaba
		2. Chaparhar
		3. Achin
		4. Shorkhrod
		5. Darae Noor
		6. Sherzad
	Konar	7. Dongom
		8. Peche
	Laghman	9. Qarghan
		10. Alishang
South-Eastern region	Ghazni	11. Nawor
		12. Jaghori
		13. Sarbagh
		14. Bahram
	Paktika	15. Wazakhel
	Paktya	16. Sabari
		17. Shawak
		18. Lajmangal
19. Mohammad Agha		
Central region	Logar	20. Puli Alam
		21. Chake Wardak
	Wardak	22. Sayed Abad
		Kabul
	24. Kabul-2	
	25. Kabul-2	
	26. Kabul-4	
	27. Kabul-5	
	28. Kabul-6	
	29. Kabul-7	
	30. Kabul-8	
	31. Chardehi	
	32. Sarobi	
	33. Shakardara	
	34. Istalef	
	Kapisa	35. Kapisa
		36. Kohistan
		37. Panjsher
	Parwan	38. Charikar
		39. Bagram
		40. Jabal Siraj
		41. Shekh Ali
	Bamyan	42. Yawkowlang
		43. Waras

Regions	Provinces	Districts
Southern region	Kandahar	44. Kandahar
		45. Spin Boldak
		46. Dand
		47. Arghandab
		48. Shah Wali Kot
	Helmund	49. Sahre Saraj
		50. Nauzad
		51. Nadi-Ali
		52. Nawae-Barakzae
	Zabul	53. Shinkai
	Nimroz	54. Charborjak
	Oruzgan	55. Dai Kundi
		56. Shahrستان
57. Gezab		
Western region	Herat	58. Herat
		59. Engeel
		60. Gulran
		61. Karokh
		62. Farah
	Farah	63. Farsi
		64. Gulistan
		65. Qala Nau
	Badghis	66. Morghab
		67. Jawand
		68. Shahrak
	Ghor	69. Lal-wa-Sarjantal
		70. Mazar-I-Sharif
Northern region	Balkh	71. Balkh
		72. Dowlatabad
		73. Keshende
		74. Samangan
	Samangan	75. Dara-e-Sauf
		76. Baghlan
	Baghlan	77. Pul-e-Khumri
		78. Doshi
		79. Burka
		80. Sari Pul
	Sari Pul	81. Sang Charak-1
		82. Sang Charak-2
		83. Balkhab
	Jawazjan	84. Faizabad
		85. Pashtoon Kot
	Faryab	86. Belcheragh
		87. Darzab
		88. Ragh
	North-Eastern region	Badakshan
90. Kesham		
91. Talooqan		
Takhar		92. Rustaq
		93. Eshkamesh
		94. Darqad
		95. Kunduz
Kunduz		96. Hazrat Imam
		97. Archi

Appendix C: Questionnaires

HOUSEHOLD QUESTIONNAIRE

WE ARE FROM UNICEF AFGHANISTAN. WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT THIS. THE INTERVIEW WILL TAKE ABOUT **60** MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. DURING THIS TIME I WOULD LIKE TO SPEAK WITH ALL MOTHERS OR OTHERS WHO TAKE CARE OF CHILDREN IN THE HOUSEHOLD.

MAY I START NOW? *If permission is given, begin the interview.*

HOUSEHOLD INFORMATION PANEL	
1. Cluster number: _____	2. Household number: _____
3. Day/Month/Year of interview: ____ / ____ / _____	4. Interviewer number: _____
	5. Time start of interview (hour/minutes) ____. ____ a.m. p.m.
6. Name of the head of the household _____	
7. Area: Urban.....1 Rural.....2	8. Region: Central..... 1 South-Eastern 2 Eastern3 North Eastern.....4 Northern 5 Western6 Southern.....7
9. Material of dwelling floor: Wood/ planks 1 bricks / tiles/ concrete.....2 Mud/straw3 Lives in a tent4 Lives in a "codeli"5 Other (Specify) _____ 6	10. Number of rooms in dwelling: ____
	11. What is your mother tongue? Dari.....1 Pushthu2 Uzbeq3 Turkmeni.....4 Pashaii.....5 Balochi.....6 Noristani.....7 Other (Specify) _____ 8

Cluster no. _____ Household no. _____

<p>12.. Is there a radio in the house?</p> <p>Yes1</p> <p>No..... 2</p>
<p>13. In this household who is listening to "New Home, New Life"?</p> <p>Male adults..... 1</p> <p>Female adults 2</p> <p>Male youngsters 3</p> <p>Female youngsters..... 4</p> <p>Children 5</p> <p>Nobody6</p> <p>DK 9</p>

Complete Questions 14-19 after you finished the interview.

<p>14. Result of HH interview:</p> <p>Completed..... 1</p> <p>Refused..... 2</p> <p>Not at home..... 3</p> <p>HH not found 4</p> <p>HH destroyed..... 5</p> <p>Other (<i>specify</i>) _____ 6</p>	<p>15. Time end of interview (hour/minutes)</p> <p>_____. ____ a.m. p.m.</p>
<p>16. No. of women eligible for interview: _____</p>	<p>17. No. of women interviews completed: _____</p>
<p>18. No. of children under age 5: _____</p>	<p>19. No. of child interviews completed: _____</p>
<p>20 a. Date checked by supervisor: ____/____/____</p>	<p>21.a. Date data entered ____/____/____</p>
<p>b. Supervisor number _____</p>	<p>b. Data entry clerk number _____</p>
<p>Interviewer/supervisor notes: <i>Use this space to record notes about the interview with this household, such as call-back times, incomplete individual interview forms, number of attempts to re-visit, etc.</i></p>	

HOUSEHOLD LISTING FORM													
FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HH. (Use survey definition of HH member). List the first name in line 01. List adult HH members first, then list children. Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? (THESE MAY INCLUDE CHILDREN IN SCHOOL OR AT WORK). If yes, complete listing. Then, ask and record answers to questions as described in Instructions for Interviewers. Add a continuation sheet if there is not enough room on this page. Tick here if continuation sheet used <input type="checkbox"/>													
				Eligible for:			For persons age 15 or over	For persons age 12 and over	For children under age 15 years ask Qs. 10-13				
1. Line no.	2. Name	3. IS (name) MALE OR FEMALE ?		4. HOW OLD IS (name)? HOW OLD WAS (name) ON HIS/HER LAST BIRTHDAY? Record in completed years 99=DK*	5. Write Line no. if woman is married and less than 50 years	6. For each child age 5-14: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? Record Line no. of mother/ caretaker	7. For each child under 5: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? Record Line no. of mother/ caretaker	8. CAN HE/SHE READ A LETTER OR NEWSPAPER EASILY, WITH DIFFICULTY OR NOT AT ALL? 1 EASILY 2 DIFFICULT 3 NOT AT ALL 9 DK	9. WHAT IS THE MARITAL STATUS OF (name)?** 1 CURRENTLY MARRIED 2 WIDOWED 3 DIVORCED 4 SEPARATED 5 NEVER MARRIED	10. IS (name's) NATURAL MOTHER ALIVE? 1 YES 2 NO 9 DK	11. If alive: DOES (name's) NATURAL MOTHER LIVE IN THIS HOUSEHOLD? 1 YES 2 NO	12. IS (name's) NATURAL FATHER ALIVE? 1 YES 2 NO 9 DK	13. If alive: DOES (name's) NATURAL FATHER LIVE IN THIS HOUSEHOLD? 1 YES 2 NO
LINE	NAME	M	F	AGE	12-49	MOTHER	MOTHER	E D N DK	M W D S N	Y N DK	Y N	Y N DK	Y N
01		1	2	___		___	___	1 2 3 9	1 2 3 4 5	1 2 9	1 2	1 2 9	1 2
02		1	2	___		___	___	1 2 3 9	1 2 3 4 5	1 2 9	1 2	1 2 9	1 2
03		1	2	___		___	___	1 2 3 9	1 2 3 4 5	1 2 9	1 2	1 2 9	1 2
04		1	2	___		___	___	1 2 3 9	1 2 3 4 5	1 2 9	1 2	1 2 9	1 2
05		1	2	___		___	___	1 2 3 9	1 2 3 4 5	1 2 9	1 2	1 2 9	1 2
06		1	2	___		___	___	1 2 3 9	1 2 3 4 5	1 2 9	1 2	1 2 9	1 2
07		1	2	___		___	___	1 2 3 9	1 2 3 4 5	1 2 9	1 2	1 2 9	1 2
ARE THERE ANY OTHER CHILDREN LIVING HERE – EVEN IF THEY ARE NOT MEMBERS OF YOUR FAMILY OR DO NOT HAVE PARENTS LIVING IN THIS HOUSEHOLD? INCLUDING CHILDREN AT WORK OR AT SCHOOL? If yes, insert child's name and complete form.													
* See instructions: to be used only for elderly household members (code meaning “do not know/over age 50”).													

Cluster no. _____ Household no. _____

EDUCATION MODULE 1B															
FOR INTERVIEWS DURING THE SCHOOL YEAR															
<i>For all persons (children and adults) 5 or over ask Qs 15-16</i>				<i>For children age 5 through 17 years, continue on asking Qs 17-22</i>											
14. <i>Line no.</i>	15. HAS (<i>name</i>) EVER ATTENDED SCHOOL?	16. WHAT IS THE HIGHEST LEVEL OF SCHOOL (<i>name</i>) ATTENDED? WHAT IS THE HIGHEST GRADE (<i>name</i>) COMPLETED AT THIS LEVEL? LEVEL: 1 PRIMARY 2 SECONDARY 3 HIGHER 4 MADRASSA 5 NON-STANDARD CURRICULUM 9 DK GRADE: 99 DK <i>If less than 1 grade, enter 00.</i>		17. IS (<i>name</i>) CURRENTLY ATTENDING SCHOOL?	18. DURING THE CURRENT SCHOOL YEAR, DID (<i>name</i>) ATTEND SCHOOL AT ANY TIME?		19. SINCE LAST (<i>day of the week</i>), HOW MANY DAYS DID (<i>name</i>) ATTEND SCHOOL?	20. WHICH LEVEL AND GRADE IS/WAS (<i>name</i>) ATTENDING? LEVEL: 1 PRESCHOOL 2 PRIMARY 3 SECONDARY 4 MADRASSA 5 NON-STANDARD CURRICULUM 9 DK GRADE: DK 99 GO TO ☞NEXT LINE		21. DID (<i>name</i>) ATTEND SCHOOL LAST YEAR? 1 YES 2 NO ☞ NEXT LINE 9 DK ☞ NEXT LINE			22. WHICH LEVEL AND GRADE DID (<i>name</i>) ATTEND LAST SCHOOL YEAR? LEVEL: 1 PRESCHOOL 2 PRIMARY 3 SECONDARY 4 MADRASSA 5 NON-STANDARD CURRICULUM 9 DK GRADE DK 99		
LINE	Y NO	LEVEL	GRADE	YES	NO	YES	NO	DAYS	LEVEL	GRADE	Y	NO	DK	LEVEL	GRADE
	1 2⇒ NEXT LINE	1 2 3 4 9	___ ___	1	2	1	2	___	1 2 3 4 9	___ ___	1	2	9	1 2 3 4 9	___ ___
	1 2⇒ NEXT LINE	1 2 3 4 9	___ ___	1	2	1	2	___	1 2 3 4 9	___ ___	1	2	9	1 2 3 4 9	___ ___
	1 2⇒ NEXT LINE	1 2 3 4 9	___ ___	1	2	1	2	___	1 2 3 4 9	___ ___	1	2	9	1 2 3 4 9	___ ___
	1 2⇒ NEXT LINE	1 2 3 4 9	___ ___	1	2	1	2	___	1 2 3 4 9	___ ___	1	2	9	1 2 3 4 9	___ ___
	1 2⇒ NEXT LINE	1 2 3 4 9	___ ___	1	2	1	2	___	1 2 3 4 9	___ ___	1	2	9	1 2 3 4 9	___ ___
	1 2⇒ NEXT LINE	1 2 3 4 9	___ ___	1	2	1	2	___	1 2 3 4 9	___ ___	1	2	9	1 2 3 4 9	___ ___
	1 2⇒ NEXT LINE	1 2 3 4 9	___ ___	1	2	1	2	___	1 2 3 4 9	___ ___	1	2	9	1 2 3 4 9	___ ___
<i>Now for each child age 5 through 17 years, continue on asking Qs 23-28</i>															

Cluster no. _____ Household no. _____

EDUCATION MODULE 2

Now for each child **age 5 through 17 years**, continue on asking Qs24-28

23 Line no.	24. Is (<i>name</i>) CURRENTLY ATTENDING SCHOOL?	25. FOR EACH CHILD THAT ATTENDS SCHOOL ASK : WHICH TYPE OF SCHOOL IS (<i>name</i>) ATTENDING? TYPE 1 MOSQUE 2 MADRASSA 3 GOVERNMENT 4 NGO/AGENCY 5 PRIVATE/ HOME SCHOOL 6 OTHER (<i>SPECIFY</i>) _____ _____ 9 DK	26. FOR EACH CHILD THAT CURRENTLY ATTENDS SCHOOL ASK: DO YOU INTEND TO SEND (<i>name</i>) FOR FURTHER EDUCATION ? 1 YES ↪ NEXT LINE 2 NO 9 DK	27. IF YOU DO NOT INTEND TO SEND (<i>name</i>) FOR FURTHER EDUCATION COULD YOU EXPLAIN WHY? 1 SCHOOLING TOO EXPENSIVE 2 SCHOOL TOO FAR 3 NO ADEQUATE SCHOOL AVAILABLE 4 SCHOOLING NOT NECESSARY 5 NO SEPARATE SCHOOL FOR BOYS/GIRLS 6 HAS TO HELP IN THE HOUSEHOLD /HOME/FIELDS 7 HAS TO SUPPORT THE HOUSEHOLD 8 CHILD IS SICK/DISABLED... 9 HAS SUFFICIENT SCHOOLING 10 OTHER (SPECIFY) _____ <i>Circle all reasons given by the caretaker.</i> 99 DK	28. FOR EACH CHILD THAT IS CURRENTLY NOT ATTENDING SCHOOL ASK: COULD YOU EXPLAIN WHY (<i>name</i>) DOES NOT ATTEND ANY SCHOOL AT THE MOMENT? 1 SCHOOLING TOO EXPENSIVE 2 SCHOOL TOO FAR 3 NO ADEQUATE SCHOOL AVAILABLE 4 SCHOOLING NOT NECESSARY 5 NO SEPARATE SCHOOL FOR BOYS/GIRLS 6 HAS TO HELP IN THE HOUSEHOLD/HOME/FIELDS 7 HAS TO SUPPORT THE HOUSEHOLD 8 CHILD IS SICK/DISABLED... 9 HAS SUFFICIENT SCHOOLING 10 OTHER (SPECIFY) _____ <i>Circle all reasons given by the caretaker.</i> 99 DK																														
LINE	Y	N	DK	TYPE OF SCHOOL					Y	N	DK	REASON (S)										REASON(S)													
	1	2	9	1	2	3	4	5	6	9	1	2	9	1	2	3	4	5	6	7	8	9	10	99	1	2	3	4	5	6	7	8	9	10	99
	1	2	9	1	2	3	4	5	6	9	1	2	9	1	2	3	4	5	6	7	8	9	10	99	1	2	3	4	5	6	7	8	9	10	99
	1	2	9	1	2	3	4	5	6	9	1	2	9	1	2	3	4	5	6	7	8	9	10	99	1	2	3	4	5	6	7	8	9	10	99
	1	2	9	1	2	3	4	5	6	9	1	2	9	1	2	3	4	5	6	7	8	9	10	99	1	2	3	4	5	6	7	8	9	10	99
	1	2	9	1	2	3	4	5	6	9	1	2	9	1	2	3	4	5	6	7	8	9	10	99	1	2	3	4	5	6	7	8	9	10	99
	1	2	9	1	2	3	4	5	6	9	1	2	9	1	2	3	4	5	6	7	8	9	10	99	1	2	3	4	5	6	7	8	9	10	99
	1	2	9	1	2	3	4	5	6	9	1	2	9	1	2	3	4	5	6	7	8	9	10	99	1	2	3	4	5	6	7	8	9	10	99

GO TO CHILD LABOUR MODULE

Cluster no. _____ Household no. _____

CHILD LABOUR MODULE																					
To be administered to caretaker of each child resident in the household age 5 through 14 years. Copy line number of each eligible child from household listing.																					
Now I would like to ask about any work children in this household may do.																					
1. Line no.	2. Name	3. DURING THE PAST WEEK, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? <i>If yes:</i> 1 FOR PAY (CASH OR KIND) 2 UNPAID <i>If NO:</i> DID HE/SHE WORK IN THE STREETS? 3 YES 4 NO WORK AT ALL ⇒ TO Q.5				4. SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK <i>Include all hours at all jobs, including working in the streets.</i> <i>Record response then ⇒ Q.6</i>				5. AT ANY TIME DURING THE PAST YEAR, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? <i>If yes:</i> 1 FOR PAY (CASH OR KIND) 2 UNPAID <i>If NO:</i> DID HE/SHE WORK IN THE STREETS? 3 YES 4 NO WORK AT ALL				6. DURING THE PAST WEEK, DID (name) HELP WITH HOUSEKEEPING CHORES SUCH AS COOKING, SHOPPING, CLEANING, WASHING CLOTHES, FETCHING WATER, OR CARING FOR CHILDREN? 1 YES 2 NO ⇒ TO Q.8		7. <i>If yes:</i> SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE SPEND DOING THESE CHORES? NO. HOURS		8. DURING THE PAST WEEK, DID (name) DO ANY OTHER FAMILY WORK (ON THE FARM OR IN A BUSINESS)? 1 YES 2 NO ⇒ NEXT LINE		9. <i>If yes:</i> SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK? NO. HOURS	
LINE NO.	NAME	PAI	UNP	STR	NO	NO. HOURS	PAI	UNP	STR	NO	YES	NO	NO. HOURS	YES	NO	NO. HOURS					
__ __		1	2	3	4	__ __	1	2	3	4	1	2	__ __	1	2	__ __					
__ __		1	2	3	4	__ __	1	2	3	4	1	2	__ __	1	2	__ __					
__ __		1	2	3	4	__ __	1	2	3	4	1	2	__ __	1	2	__ __					
__ __		1	2	3	4	__ __	1	2	3	4	1	2	__ __	1	2	__ __					
__ __		1	2	3	4	__ __	1	2	3	4	1	2	__ __	1	2	__ __					
__ __		1	2	3	4	__ __	1	2	3	4	1	2	__ __	1	2	__ __					
__ __		1	2	3	4	__ __	1	2	3	4	1	2	__ __	1	2	__ __					

When all children in the age range have been covered, GO TO SPECIAL CHILDREN MODULE ⇒

Cluster no. _____ Household no. _____

SPECIAL CHILDREN MODULE								
To be administered to caretaker of each disabled child resident in the household age 0 through 17 years. Copy line number of each disabled child from household listing.								
I would like to ask you if any of the children in this household upto 17 years old (read their names) has any of the health conditions I am going to mention to you:								
1	HAS ANY PROBLEM WITH SITTING, STANDING, WALKING, MOVING THE ARMS			⇒ If yes to any of the items 1-5 the child has a physical disability				
2	HAS A PROBLEM WITH SEEING							
3	IS MISSING ONE OR MORE LIMBS							
4	HAS A PROBLEM WITH HEARING							
5	HAS A PROBLEM WITH SPEAKING							
6	COMPARED TO OTHER CHILDREN OF THE SAME AGE DOES ANY CHILD APPEAR BACKWARD, DULL OR SLOW			⇒ If yes to items 6 or 7 the child has a mental disability				
7	HAS PROBLEMS WITH LEARNING AS A NORMAL CHILD							
1 YES TO ANY OF THE ABOVE QUESTIONS ⇒ TO Q.1				2 NO ⇒ TO NEXT MODULE AND DRAW A LINE THROUGH THIS MODULE				
1. LINE NO	2. Name PLEASE GIVE THE NAME OF ANY DISABLED CHILD UNDER YOUR CARE?	3. WHAT KIND OF DISABILITY DOES THE CHILD HAVE? 1 PHYSICAL ⇒ TO Q4 2 MENTAL ⇒ GO TO Q5 3 MENTAL & PHYSICAL ⇒ TO Q4	4. If : PHYSICAL DISABILITY INDICATE WHICH DISABILITY 1 EYESIGHT 2 HEARING 3 SPEAKING 4 MOTORIC 5 MISSING LIMB 6 OTHER (specify) _____ 9 DK	5 WHAT IS THE CAUSE OF (name)'s DISABILITY (PROBLEM)? 1 BIRTH DEFFECT 2 DISEASE(OTHER THAN POLIO) 3 ACCIDENT (OTHER THAN WAR) 4 MINES 5 ACCIDENT DUE TO WAR 6 POLIO 7 OTHER (specify) _____ 9 DK	6. DID (name) RECEIVE AT ANY TIME SPECIAL CARE OR TREATMENT FOR ITS DISABILITY? 1 YES 2 NO ⇒ TO NEXT LINE 9 DK ⇒ TO NEXT LINE	7. If yes WHAT CARE DID THE DISABLED CHILD RECEIVED? 1 MOBILITY TRAINING 2 BRAILLE TRAINING 3 EYE GLASSES 4 HEARING AID 5 SIGN LANGUAGE TRAINING 6 PHYSIOTHERAPY 7 ATRIFICIAL LIMBS 8 SPECIAL DOCTOR 9 VOCATIONAL SKILL TRAINING 10 LOAN (MICRO CREDIT) 11 OTHER _____ 99 DK		
LINE NO.	NAME	DISABILITY	PHYSICAL DISABILITY	CAUSE	SPECIAL CARE			KIND OF SPECIAL CARE
		1 2 3	1 2 3 4 5 6 9	1 2 3 4 5 6 7 9	YES	NO	DK	1 2 3 4 5 6 7 8 9 10 11 99
___		1 2 3	1 2 3 4 5 6 9	1 2 3 4 5 6 7 9	1	2	9	1 2 3 4 5 6 7 8 9 10 11 99
___		1 2 3	1 2 3 4 5 6 9	1 2 3 4 5 6 7 9	1	2	9	1 2 3 4 5 6 7 8 9 10 11 99
___		1 2 3	1 2 3 4 5 6 9	1 2 3 4 5 6 7 9	1	2	9	1 2 3 4 5 6 7 8 9 10 11 99
___		1 2 3	1 2 3 4 5 6 9	1 2 3 4 5 6 7 9	1	2	9	1 2 3 4 5 6 7 8 9 10 11 99

GO TO WATER AND SANITATION MODUL ⇒

Cluster no. _____ Household no. _____

WATER AND SANITATION MODULE

This module is to be administered once for each household visited.

Record only one response for each question.

If more than one response is given, record the most usual source or facility.

<p>1. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?</p>	<p>Piped into dwelling.....01 Piped into yard or plot.....02 Public tap03 Tubewell/ borehole with pump.....04 Protected dug well05 Protected spring06 Rainwater collection.....07 Bottled water.....08 Unprotected dug well09 Unprotected spring 10 Pond, river, canal or stream 11 Tanker-truck, vendor..... 12 Other (<i>specify</i>)..... 13 No answer or DK99</p>	
<p>2. HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?</p>	<p>No. of minutes _ _ _ Water on premises..... 888 DK..... 999</p>	
<p>3. WHAT KIND OF TOILET FACILITY DO THE MALES IN YOUR HOUSEHOLD USE?</p>	<p>Flush to sewage system or septic tank..... 1 Pour flush latrine (water seal type)2 Improved pit latrine (e.g., VIP).....3 Deran4 Open pit.....5 Traditional pit latrine6 Bucket7 No facilities or bush or field8 Other (<i>specify</i>)9</p>	
<p>4. WHAT KINDS OF TOILET FACILITY DO THE FEMALES IN YOUR HOUSEHOLD USE? OR ASK WHAT IS THE TOILET FACILITY FOR THE OTHER PERSONS IN THE HOUSEHOLD?</p>	<p>Flush to sewage system or septic tank..... 1 Pour flush latrine (water seal type)2 Improved pit latrine (e.g., VIP).....3 Deran4 Open pit.....5 Traditional pit latrine6 Bucket7 No facilities or bush or field8 Other (<i>specify</i>)9</p>	
<p>5. IS THIS TOILET FACILITY LOCATED WITHIN YOUR DWELLING, OR YARD OR COMPOUND?</p>	<p>Yes, in dwelling/yard/compound..... 1 No, outside dwelling/yard/compound.....2 DK.....9</p>	<p>2⇒Q.7</p>

CLUSTER NO. ___ ___ HOUSEHOLD NO. ___ ___

<p>6. IF THE WATER SOURCE IS ALSO IN THE DWELLING HOW MANY STEPS IS IT APART FROM THE TOILET FACILITY? <i>Measure yourself the distance.</i></p>	<p>No of steps ___ ___ Water source outside or piped water 88</p>	
<p>7. WHAT HAPPENS WITH THE STOOLS OF YOUNG CHILDREN (0-3 YEARS) WHEN THEY DO NOT USE THE LATRINE OR TOILET FACILITY?</p>	<p>Children always use toilet or latrine 1 Thrown into toilet or latrine 2 Thrown outside the yard 3 Buried in the yard 4 Not disposed of or left on the ground 5 Other (<i>specify</i>) 6 No young children in household 8</p>	

GO TO NEXT MODULE ⇨

Cluster no. ___ ___ Household no. ___ ___

<p>SALT IODIZATION MODULE</p>		
<p>1. WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I SEE A SAMPLE OF THE SALT USED TO COOK THE MAIN MEAL EATEN BY MEMBERS OF YOUR HOUSEHOLD LAST NIGHT?</p> <p><i>Once you have examined the salt, circle number that corresponds to test outcome.</i></p> <p>Categories correspond to test kit recommended by UNICEF to be used in all MICS surveys.</p>	<p>Not iodized 0 PPM (no color) 1 Less than 15 PPM (weak color) 2 15 PPM or more (strong color) 3 No salt in home 8 Salt not tested 9</p>	

GO TO WOMEN'S QUESTIONNAIRE ⇨

Cluster no. ___ Household no. ___ Woman line no. ___

QUESTIONNAIRE FOR INDIVIDUAL WOMEN

WOMEN'S INFORMATION PANEL		
<p><i>This module is to be administered to all ever-married women up to 49 years of age (see column 5 of HH listing). Fill in one form for each eligible woman.</i></p>		
1. Woman's line number (from HH listing).	Line number	
2. Woman's name. (From HH listing).	Name	
3A. IN WHAT MONTH AND YEAR WERE YOU BORN?	Date of birth Month/Year /	DK ⇒ 3B
<i>Or:</i>	DK date of birth 999999 <i>Or:</i>	
3B. HOW OLD WERE YOU AT YOUR LAST BIRTHDAY?	Age (in completed years)	
4. SINCE HOW LONG IS YOUR FAMILY LIVING IN THE AREA (IN YEARS)? IF MORE THAN 5 YEARS ⇒ Q 6		
YEARS _____ DK99 ⇒ Q. 6		
5. IF YOU DO NOT LIVE HERE SINCE A LONG TIME WHAT WAS THE REASON?		
You were forced to move from your own place due to the war? 1 displaced		
You returned recently to Afghanistan? 2 returnee		
Other reason (specify) _____ 3		
6. IS YOUR HUSBAND CURRENTLY LIVING HERE WITH YOU?		
Yes1 Not applicable (widow/separated/divorced)8		
No2		

GO TO NEXT MODULE ⇒

Cluster no. ___ Household no. ___ Woman line no. ___

FERTILITY AND CHILD MORTALITY MODULE

This module is to be administered to all ever-married women up to 49 years old.

All questions refer only to LIVE births.

Follow instructions as provided in training. See Instructions for Interviewers.

<p>1. NOW I WOULD LIKE TO ASK ABOUT ALL THE BIRTHS YOU HAVE HAD DURING YOUR LIFE. HAVE YOU EVER GIVEN BIRTH?</p> <p><i>If "NO" probe by asking: I MEAN, TO A CHILD WHO EVER BREATHED OR CRIED OR SHOWED OTHER SIGNS OF LIFE – EVEN IF HE OR SHE LIVED ONLY A FEW MINUTES OR HOURS?</i></p>	<p>Yes..... 1 No 2</p>	<p>2⇒ CHILD SPACING MODULE</p>
<p>2A. WHAT WAS THE DATE OF YOUR FIRST BIRTH? I MEAN THE VERY FIRST TIME YOU GAVE BIRTH, EVEN IF THE CHILD IS NO LONGER LIVING, OR IS THE CHILD OF A MAN OTHER THAN YOUR CURRENT HUSBAND.</p> <p><i>Or:</i> 2B. HOW MANY YEARS AGO DID YOU HAVE YOUR FIRST BIRTH?</p>	<p>Date of first birth Day/Month/Year ___/___/___</p> <p>DK date of first birth.....99999999</p> <p><i>Or:</i> Completed years since first birth ___</p>	<p>DK⇒2B</p>
<p>3. DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE NOW LIVING WITH YOU?</p>	<p>Yes..... 1 No 2</p>	<p>2⇒Q.5</p>
<p>4. HOW MANY SONS LIVE WITH YOU? HOW MANY DAUGHTERS LIVE WITH YOU?</p>	<p>Sons at home ___</p> <p>Daughters at home ___</p>	
<p>5. DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE ALIVE BUT DO NOT LIVE WITH YOU?</p>	<p>Yes..... 1 No 2</p>	<p>2⇒Q.7</p>
<p>6. HOW MANY SONS ARE ALIVE BUT DO NOT LIVE WITH YOU? HOW MANY DAUGHTERS ARE ALIVE BUT DO NOT LIVE WITH YOU?</p>	<p>Sons elsewhere ___</p> <p>Daughters elsewhere..... ___</p>	
<p>7. HAVE YOU EVER GIVEN BIRTH TO A BOY OR GIRL WHO WAS BORN ALIVE BUT LATER DIED?</p>	<p>Yes..... 1 No 2</p>	<p>2⇒Q.9</p>
<p>8. HOW MANY BOYS HAVE DIED? HOW MANY GIRLS HAVE DIED?</p>	<p>Boys dead ___</p> <p>Girls dead..... ___</p>	
<p>9. <i>Sum answers to Q. 4, 6, and 8.</i></p>	<p>Sum ___</p>	
<p>10. JUST TO MAKE SURE THAT I HAVE THIS RIGHT, YOU HAVE HAD IN TOTAL (<i>total number</i>) BIRTHS DURING YOUR LIFE. IS THIS CORRECT?</p> <p>Yes ⇒ <i>Go to Q.11</i> No ⇒ <i>Check responses and make corrections before proceeding to Q.11</i></p>		

Cluster no. _____ Household no. _____ Woman line no. _____

LAST THREE PREGNANCIES MODULE (INFANT AND UNDER FIVE MORTALITY)

Ask now about the woman's last three pregnancies:
 NOW I WOULD LIKE TO RECORD SOME INFORMATION ABOUT YOUR MOST RECENT PREGNANCIES. WAS THE OUTCOME OF YOUR LAST PREGNANCY A LIVE BIRTH, A STILLBIRTH OR A MISCARRIAGE?
 Make sure the woman understands that a live birth is any child who breathed or cried after birth, even if he/she lived only a short time.

11. BIRTH RANK	12. PREGNANCY OUTCOME 1 LIVE BIRTH ⇒Q.13 2 STILLBIRTH ⇒ NEXT LINE 3 MISCARRIAGE/ ABORTION ⇒ NEXT LINE 9 DK ⇒ NEXT LINE	FOR LIVE BIRTHS ONLY			16 Age at death (months) 00 for less than 1 month DK 999
		13 CHILD'S SEX 1 MALE 2 FEMALE 9 DK	14 DATE OF BIRTH (DD/MM/YY) 99 IF DAYS IS UNKNOWN Use calendar if necessary!	15 STILL ALIVE? 1 YES 2 NO ⇒Q.16	
LAST BORN	1 2 3 9	1 2 9	___/___/_____	1 2	_____
SECOND-LAST	1 2 3 9	1 2 9	___/___/_____	1 2	_____
THIRD-LAST	1 2 3 9	1 2 9	___/___/_____	1 2	_____

Did the woman's last birth occur within the last year, that is, since (**may 1 or June 1 or July 1 or August 1 1999**). Circle the correct month according to the month of interview.

Yes, live birth in last year. ⇒ GO TO TETANUS TOXOID MODULE

No live birth in last year. ⇒ GO TO CHILD SPACING MODULE

Use the following extra rows in case the woman delivered once or twice of twins. Follows the same instructions as above.

11. BIRTH RANK	12. PREGNANCY OUTCOME 1 LIVE BIRTH ⇒Q.13 2 STILLBIRTH ⇒ NEXT LINE 3 MISCARRIAGE/ ABORTION ⇒ NEXT LINE 9 DK ⇒ NEXT LINE	FOR LIVE BIRTHS ONLY			16 Age at death (months) 00 for less than 1 month DK 999
		13 CHILD'S SEX 1 MALE 2 FEMALE 9 DK	14 DATE OF BIRTH (DD/MM/YY) 99 IF DAY IS UNKNOWN Use calendar if necessary!	15 STILL ALIVE? 1 YES 2 NO ⇒Q.16	
TWIN 1	1 2 3 9	1 2 9	___/___/_____	1 2	_____
TWIN 2	1 2 3 9	1 2 9	___/___/_____	1 2	_____
TWIN 3	1 2 3 9	1 2 9	___/___/_____	1 2	_____

Cluster no. ___ Household no. ___ Woman line no. ___

TETANUS TOXOID (TT) MODULE		
<i>This module is to be administered to all women with a live birth in the year preceding date of interview.</i>		
1. DO YOU HAVE A CARD OR OTHER DOCUMENT WITH YOUR OWN IMMUNIZATIONS LISTED? <i>If a card is presented, use it to assist with answers to the following questions.</i>	Yes (card seen) 1 Yes (card not seen) 2 No 3 DK..... 9	
2. WHEN YOU WERE PREGNANT WITH YOUR LAST CHILD, DID YOU RECEIVE ANY INJECTION TO PREVENT HIM OR HER FROM GETTING CONVULSIONS AFTER BIRTH (AN ANTI-TETANUS SHOT, AN INJECTION AT THE TOP OF THE ARM OR SHOULDER)?	Yes..... 1 No 2 DK..... 9	2⇒Q.4 9⇒Q.4
3. <i>If yes:</i> HOW MANY DOSES OF TETANUS TOXOID (ANTI-TETANUS INJECTIONS) DID YOU RECEIVE DURING YOUR LAST PREGNANCY?	No. of doses ___ DK..... 99	
<i>How many TT doses were reported during last pregnancy in Q.3?</i>		
<input type="checkbox"/> <i>At least two TT injections during last pregnancy. ⇒ GO TO MATERNAL AND NEWBORN HEALTH MODULE</i>		
<input type="checkbox"/> <i>Fewer than two TT injections during last pregnancy. ⇒ CONTINUE WITH Q.4</i>		
4. DID YOU RECEIVE ANY TETANUS TOXOID INJECTION (<i>additional probes</i>) AT ANY TIME BEFORE YOUR LAST PREGNANCY, INCLUDING DURING A PREVIOUS PREGNANCY OR BETWEEN PREGNANCIES?	Yes..... 1 No 2 DK..... 9	2⇒Q.7 9⇒Q.7
5. <i>If yes:</i> HOW MANY DOSES DID YOU RECEIVE?	No. of doses ___	
6A. WHEN WAS THE LAST DOSE RECEIVED?	Date of last dose Month/Year ___ / ___ DK date 999999	DK⇒6B
<i>Or:</i> 6B. HOW MANY YEARS AGO DID YOU RECEIVE THE LAST DOSE?	<i>Or:</i> Years ago..... ___	
7. <i>Add responses to Q.3 and Q.5 to obtain total number of doses in lifetime.</i>	Total no. of doses ___ DK 99	

GO TO MATERNAL AND NEWBORN HEALTH MODULE ⇒

Cluster no. ___ Household no. ___ Woman line no. ___

MATERNAL AND NEWBORN HEALTH MODULE		
<i>This module is to be administered to all women with a live birth in the year preceding date of interview.</i>		
<p>1. DID YOU SEE ANYONE FOR PRENATAL CARE FOR THIS PREGNANCY?</p> <p><i>If yes: WHOM DID YOU SEE? ANYONE ELSE?</i></p> <p><i>Probe for the type of person seen and circle all answers given.</i></p>	<p>Health professional:</p> <p>Doctor..... 1</p> <p>Nurse/midwife..... 2</p> <p>Auxiliary midwife..... 3</p> <p>Other person:</p> <p>Traditional birth attendant 4</p> <p>Other (<i>specify</i>) 5</p> <p>No one 0</p>	
<p>2. WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (<i>or name</i>)?</p> <p>ANYONE ELSE?</p> <p><i>Probe for the type of person assisting and circle all answers given.</i></p>	<p>Health professional:</p> <p>Doctor..... 1</p> <p>Nurse/midwife..... 2</p> <p>Auxiliary midwife..... 3</p> <p>Other person:</p> <p>Traditional birth attendant 4</p> <p>Relative/friend..... 5</p> <p>Other (<i>specify</i>) 6</p> <p>No one 0</p>	

GO TO NEXT MODULE ⇒

Cluster no. ___ Household no. ___ Woman line no. ___

CHILD SPACING MODULE		
<p><i>Ask Q.1 for all married women up to 49 years old and then follow the skip instruction carefully. Questions on pregnancy and contraception are to be asked only of women who are currently married.</i></p>		
<p>1. ARE YOU CURRENTLY MARRIED?</p>	<p>Yes..... 1</p> <p>No, widowed, divorced, separated 2</p>	<p>2⇒NEXT MODULE</p>
<p>2. NOW I AM GOING TO CHANGE TOPICS. I WOULD LIKE TO TALK WITH YOU ABOUT ANOTHER SUBJECT – FAMILY PLANNING – AND YOUR REPRODUCTIVE HEALTH. I KNOW THIS IS A DIFFICULT SUBJECT TO TALK ABOUT, BUT IT IS IMPORTANT THAT WE OBTAIN THIS INFORMATION. OF COURSE, ALL THE INFORMATION YOU SUPPLY WILL REMAIN STRICTLY CONFIDENTIAL. YOU WILL NEVER BE IDENTIFIED WITH THE ANSWERS TO THESE QUESTIONS.</p> <p>ARE YOU PREGNANT NOW?</p>	<p>Yes, currently pregnant..... 1</p> <p>No 2</p> <p>Unsure or DK..... 9</p>	<p>1⇒NEXT MODULE</p>
<p>3a. SOME COUPLES USE VARIOUS WAYS OR METHODS TO DELAY OR AVOID A PREGNANCY. ARE YOU CURRENTLY DOING SOMETHING OR USING ANY METHOD TO DELAY OR AVOID GETTING PREGNANT?</p>	<p>Yes..... 1</p> <p>No 2</p>	<p>1⇒Q. 4</p> <p>2⇒Q.3b</p>
<p>3b. HAVE YOU RESUMED YOUR MONTHLY PERIOD?</p>	<p>Yes..... 1</p> <p>No 2</p>	<p>⇒NEXT MODULE</p> <p>⇒NEXT MODULE</p>
<p>4. WHICH METHOD ARE YOU USING?</p> <p><i>Do not help in answering.</i></p> <p><i>Compare with the list and write the corresponding method in the given space.</i></p> <p><i>If more than one method is mentioned, write specify each method.</i></p>	<p>Method _____</p> <p>Method _____</p> <p>Method _____</p>	

GO TO NEXT MODULE ⇒

Cluster no. ___ Household no. ___ Woman line no. ___

HEMOGLOBIN TESTING OF WOMEN

Carry out Hemoglobin test on each woman up to 49 years old.
 Ask permission and explain the procedure to the woman.
 Sterilize the finger from where blood sample is to be taken.
 Pierce the earlobe and blot a drop of whole blood from the finger on the paper strip from Hb testing kit.
 Provide a swab of cotton to the woman to press on the finger to control bleeding.
 Allow the drop of blood to soak fully on the paper strip and compare the color with the various color options in the kit scale.
 Note the percentage of Hb with color closest with the blood spot on the strip of paper.

<p>Now I would like to take a small drop of blood to test, if you do not have a problem of Anemia.</p> <p>The test involves only a small prick in the finger and does not hurt.</p>	<p>Result of the test</p> <p>Hb..... %</p> <p>Test Refused.....777</p> <p>Unable to carry out test.....888</p>	
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If there is another woman in the house who is eligible for interview.

If yes⇒ go to next woman
 If no⇒ go to the questionnaire for children under five.

Cluster no. _____ Household no. _____ Caretaker line no. _____ Child line no. _____

QUESTIONNAIRE FOR CHILDREN UNDER FIVE

This questionnaire is to be administered to all women who care for a child that lives with them and is under the age of 5 years (see Q.4 of the HH listing).

A separate form should be used for each eligible child.

Questions should be administered to the mother or caretaker of the eligible child (see Q.7 of the HH listing).

Fill in the line number of each child, the line number of the child's mother or caretaker, and the household and cluster numbers in the space at the top of each page.

BIRTH REGISTRATION		
1. Child's name.	Name _____	
2. Child's age (copy from Q.4 of HH listing).	Age (in completed years) _ _	
<p>3. NOW I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH OF EACH CHILD UNDER THE AGE OF 5 IN YOUR CARE, WHO LIVES WITH YOU NOW. NOW I WANT TO ASK YOU ABOUT (name). IN WHAT MONTH AND YEAR WAS (name) BORN?</p> <p><i>Probe:</i> WHAT IS HIS/HER BIRTHDAY?</p> <p><i>If the mother knows the exact birth date, also enter the day; otherwise, enter 99 for day.</i></p>	<p>Date of birth Day/Month/Year..... _ _ / _ _ / _ _ _ _</p>	
<p>4. DOES (name) HAVE A BIRTH CERTIFICATE? MAY I SEE IT?</p> <p><i>If certificate is presented, verify reported birth date.</i> <i>If no birth certificate is presented, try to verify date using another document (health card, calendar...).</i></p>	<p><i>Correct stated age, if necessary.</i></p> <p>Yes, seen 1 Yes, not seen..... 2 No 3</p> <p>DK..... 9</p>	

GO TO NEXT MODULE ⇒

Cluster no. ___ Household no. ___ Caretaker line no. ___ Child line no. ___

VITAMIN A MODULE		
<i>This module inquires about prevention of night blindness.</i>		
1. HAS (<i>name</i>) EVER RECEIVED A VITAMIN A CAPSULE (SUPPLEMENT) LIKE THIS ONE? <i>Show capsule or dispenser.</i>	Yes 1 No 2 DK 9	2 ⇒ NIGHT BLINDNESS MODULE 9 ⇒ NIGHT BLINDNESS MODULE
2. HOW MANY MONTHS AGO DID (<i>name</i>) TAKE THE LAST DOSE?	Months ago DK 99	
3. WHERE DID (<i>name</i>) GET THIS LAST DOSE?	On routine visit to health center 1 Sick child visit to health center 2 National Immunization Day campaign 3 <i>(first week of June/Last week November 1999)</i> Other (<i>specify</i>) 4 DK 9	

GO TO NEXT MODULE ⇒

NIGHT BLINDNESS IN CHILDREN MODULE		
<i>Check child's age. Ask the next four questions only if the child is aged two years through 4 years.</i>		
1. DOES YOUR CHILD HAVE ANY PROBLEM SEEING IN THE DAYTIME?	Yes 1 No 2 DK 9	
2. DOES YOUR CHILD HAVE ANY PROBLEM SEEING IN THE NIGHTTIME?	Yes 1 No 2 DK 9	2 ⇒ Q.4 9 ⇒ Q.4
3. IS THIS PROBLEM DIFFERENT FROM OTHER CHILDREN IN YOUR COMMUNITY?	Yes 1 No 2 DK 9	
4. DOES YOUR CHILD HAVE NIGHT BLINDNESS? (<i>shabkooor.</i>)	Yes 1 No 2 DK 9	

GO TO NEXT MODULE ⇒

Cluster no. _____ Household no. _____ Caretaker line no. _____ Child line no. _____

BREAST FEEDING MODULE		
<i>ASK FOLLOWING QUESTIONS FOR ALL CHILDREN LESS THAN 5 YEARS OLD.</i>		
1. HAS (<i>name</i>) EVER BEEN BREASTFED?	Yes 1 No 2 DK 9	2⇒Q.4 9⇒Q.4
2. HOW SOON AFTER (<i>name</i>) WAS BORN DID YOU START TO BREASTFED HIM/HER? I MEAN WHEN DID YOU HIM/HER FOR THE FIRST TIME ON THE BREAST?	Immediately after birth up to 6 hours 1 After 6 hours but in the first day after birth . 2 Between 1 and 2 days after the birth 3 More than 2 days after birth 4 DK 9	
3. IS HE/SHE STILL BEING BREASTFED?	Yes 1 No 2 DK 9	
4. SINCE THIS TIME YESTERDAY, DID HE/SHE RECEIVE ANY OF THE FOLLOWING: <i>Read each item aloud and record response before proceeding to the next item.</i>		Y N DK
4A. VITAMIN, MINERAL SUPPLEMENTS OR MEDICINE?	A. Vitamin supplements 1 2 9	
4B. PLAIN WATER?	B. Plain water 1 2 9	
4C. SWEETENED, FLAVOURED WATER OR FRUIT JUICE OR TEA OR INFUSION?	C. Sweetened water or juice 1 2 9	
4D. ORAL REHYDRATION SOLUTION (ORS)?	D. ORS 1 2 9	
4E. TINNED, POWDERED OR FRESH MILK OR INFANT FORMULA?	E. Milk 1 2 9	
4F. ANY OTHER LIQUIDS?	F. Other liquids (<i>specify</i>) 1 2 9	
4G. SOLID OR SEMI-SOLID (MUSHY) FOOD?	G. Solid/semi solid/mushy food 1 2 9	
5. SINCE THIS TIME YESTERDAY, HAS (<i>name</i>) BEEN GIVEN ANYTHING TO DRINK FROM A BOTTLE WITH A NIPPLE OR TEAT?	Yes 1 No 2 DK 9	

GO TO NEXT MODULE ⇒

Cluster no. ___ Household no. ___ Caretaker line no. ___ Child line no. ___

CARE OF ILLNESS MODULE		
<p>1. HAS (<i>name</i>) HAD DIARRHOEA IN THE LAST TWO WEEKS, THAT IS, SINCE (<i>day of the week</i>) OF THE WEEK BEFORE LAST?</p> <p><i>Diarrhea is determined as perceived by mother or caretaker, or as three or more loose or watery stools per day, or blood in stool.</i></p>	<p>Yes..... 1</p> <p>No 2</p> <p>DK..... 9</p>	<p>1⇒Q.3</p>
<p>2. IN THE LAST TWO WEEKS, HAS (<i>name</i>) HAD ANY OTHER ILLNESS, SUCH AS COUGH OR FEVER, OR ANY OTHER HEALTH PROBLEM?</p>	<p>Yes..... 1</p> <p>No 2</p> <p>DK..... 9</p>	<p>1⇒Q.4</p> <p>2⇒Q.11</p> <p>9⇒Q.11</p>
<p>3. DURING THIS LAST EPISODE OF DIARRHOEA, DID (<i>name</i>) DRINK ANY OF THE FOLLOWING:</p> <p><i>Read each item aloud and record response before proceeding to the next item.</i></p> <p>3A. BREAST MILK?</p> <p>3B. CEREAL-BASED GRUEL OR GRUEL MADE FROM ROOTS OR SOUP?</p> <p>3C. other locally-defined acceptable home fluids (e.g., SSS, yogurt drink)?</p> <p>3D. ORS PACKET SOLUTION?</p> <p>3E. OTHER MILK OR INFANT FORMULA?</p> <p>3F. WATER WITH FEEDING DURING SOME PART OF THE DAY?</p> <p>3G. WATER ALONE?</p> <p>3H. defined "unacceptable" fluids (e.g., cola, etc. (insert local names))</p> <p>3I. NOTHING</p>	<p style="text-align: right;">Y N DK</p> <p>A. Breast milk 1 2 9</p> <p>B. Gruel..... 1 2 9</p> <p>C. Other acceptable..... 1 2 9</p> <p>D. ORS packet 1 2 9</p> <p>E. Other milk 1 2 9</p> <p>F. Water with feeding..... 1 2 9</p> <p>G. Water alone 1 2 9</p> <p>H. Unacceptable fluids..... 1 2 9</p> <p>I. Nothing..... 1 2 9</p>	<p>1⇒Q.5</p>
<p>4. DURING (<i>name's</i>) ILLNESS, DID HE/SHE DRINK MUCH LESS, ABOUT THE SAME, OR MORE THAN USUAL?</p>	<p>Much less or none 1</p> <p>About the same (or somewhat less) 2</p> <p>More..... 3</p> <p>DK..... 9</p>	
<p>5. DURING (<i>name's</i>) ILLNESS, DID HE/SHE EAT LESS, ABOUT THE SAME, OR MORE FOOD THAN USUAL?</p> <p><i>If "less", probe:</i></p> <p>MUCH LESS OR A LITTLE LESS?</p>	<p>None 1</p> <p>Much less 2</p> <p>Somewhat less 3</p> <p>About the same 4</p> <p>More..... 5</p> <p>DK..... 9</p>	
<p>6. HAS (<i>name</i>) HAD AN ILLNESS WITH A COUGH AT ANY TIME IN THE LAST TWO WEEKS, THAT IS, SINCE (<i>day of the week</i>) OF THE WEEK BEFORE LAST?</p>	<p>Yes..... 1</p> <p>No 2</p> <p>DK..... 9</p>	<p>2⇒Q.11</p> <p>9⇒Q.11</p>

Cluster no. _____ Household no. _____ Caretaker line no. _____ Child line no. _____

<p>7. WHEN (name) HAD AN ILLNESS WITH A COUGH, DID HE/SHE BREATHE FASTER THAN USUAL WITH SHORT, QUICK BREATHS OR HAVE DIFFICULTY BREATHING?</p>	<p>Yes..... 1 No 2 DK..... 9</p>	<p>2⇒Q.11 9⇒Q.11</p>
<p>8. WERE THE SYMPTOMS DUE TO A PROBLEM IN THE CHEST OR A BLOCKED NOSE?</p>	<p>Blocked nose..... 1 Problem in chest..... 2 Both 3 Other (specify) _____ 4 DK..... 9</p>	<p>1⇒Q.11 4⇒Q.11</p>
<p>9. DID YOU SEEK ADVICE OR TREATMENT FOR THE ILLNESS OUTSIDE THE HOME?</p>	<p>Yes..... 1 No 2 DK..... 9</p>	<p>2⇒Q.11 9⇒Q.11</p>
<p>10. FROM WHERE DID YOU SEEK CARE? ANYWHERE ELSE? <i>Circle all providers mentioned, but do NOT prompt with any suggestions.</i></p>	<p>Hospital 01 Health center 02 Dispensary 03 Village health worker 04 MCH clinic 05 Mobile/outreach clinic 06 Private physician 07 Traditional healer 08 Pharmacy or drug seller 09 Relative or friend 10 Other (specify) _____ 11</p>	
<p><i>Ask this question (Q.11) only once for each caretaker.</i></p> <p>11. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. WHAT TYPES OF SYMPTOMS WOULD CAUSE YOU TO TAKE YOUR CHILD TO A HEALTH FACILITY RIGHT AWAY? <i>Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, but do NOT prompt with any suggestions.</i></p>	<p>Child not able to drink or breastfeed 01 Child becomes sicker..... 02 Child develops a fever 03 Child has fast breathing 04 Child has difficult breathing 05 Child has blood in stool..... 06 Child is drinking poorly..... 07 Other (specify) _____ 08 Other (specify) _____ 09 Other (specify) 10</p>	
<p>12. Has (NAME) had measles (local name and add here the symptoms to describe the disease) since the start of last Ramadan?</p>	<p>Yes..... 1 No 2 DK..... 9</p>	

GO TO NEXT MODULE ⇒

Cluster no. ___ Household no. ___ Caretaker line no. ___ Child line no. ___

IMMUNIZATION MODULE									
<p>If an immunization card is available, copy the dates in Qs.2-5 for each type of immunization recorded on the card. Qs.7-14 are for recording vaccinations that are not recorded on the card. Qs.7-14 will only be asked when a card is not available.</p>									
1. IS THERE A VACCINATION RECORD FOR (name)?		Yes, seen 1						2⇒Q.7	
		Yes, not seen 2							
		No 3						3⇒Q.7	
(a) Copy dates of all vaccinations from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded.		Date of Immunization							
		DAY		MONTH		YEAR			
2. BCG	BCG								
3A. OPV0	OPV0								
3B. OPV1	OPV1								
3C. OPV2	OPV2								
3D. OPV3	OPV3								
4A. DPT1	DPT1								
4B. DPT2	DPT2								
4C. DPT3	DPT3								
5. MEASLES	MEASLES								
6. IN ADDITION TO THE VACCINATIONS SHOWN ON THIS CARD, DID (name) RECEIVE ANY OTHER VACCINATIONS - INCLUDING VACCINATIONS RECEIVED IN A NATIONAL IMMUNIZATION DAY?		Yes..... 1 (Probe for vaccinations and write '66' in the corresponding day column on Q. 2 to Q. 5.)						2⇒ NEXT MODULE. 9⇒ NEXT MODULE.	
Record 'Yes' only if respondent mentions BCG, OPV 0-3, DPT 1-3, and/or Measles vaccine(s). ⇒ Record answers and go to next module.		No 2							
		DK..... 9							
7. HAS (name) EVER RECEIVED ANY VACCINATIONS TO PREVENT HIM/HER FROM GETTING DISEASES, INCLUDING VACCINATIONS RECEIVED IN A NATIONAL IMMUNIZATION DAY CAMPAIGN?		Yes..... 1						2⇒ NEXT MODULE. 9⇒ NEXT MODULE.	
		No 2							
		DK..... 9							
8. HAS (name) EVER BEEN GIVEN A BCG VACCINATION AGAINST TUBERCULOSIS – THAT IS, AN INJECTION IN THE LEFT SHOULDER THAT CAUSED A SCAR?		Yes..... 1							
		No 2							
		DK..... 9							

Cluster no. ___ **Household no.** ___ **Caretaker line no.** ___ **Child line no.** ___

<p>9. HAS (<i>name</i>) EVER BEEN GIVEN ANY "VACCINATION DROPS IN THE MOUTH" TO PROTECT HIM/HER FROM GETTING DISEASES – THAT IS, POLIO?</p>	<p>Yes..... 1 No 2 DK..... 9</p>	<p>2⇒Q.12 9⇒Q.12</p>
<p>10. HOW OLD WAS HE/SHE WHEN THE FIRST DOSE WAS GIVEN – JUST AFTER BIRTH OR LATER?</p>	<p>Just after birth..... 1 Later..... 2</p>	
<p>11. HOW MANY TIMES HAS HE/SHE BEEN GIVEN THESE DROPS?</p>	<p>No. of times ___</p>	
<p>12. HAS (<i>name</i>) EVER BEEN GIVEN "VACCINATION INJECTIONS" – THAT IS, AN INJECTION IN THE THIGH OR BUTTOCKS – TO PREVENT HIM/HER FROM GETTING TETANUS, WHOOPING COUGH, DIPHTHERIA? (SOMETIMES GIVEN AT THE SAME TIME AS POLIO)</p>	<p>Yes..... 1 No 2 DK..... 9</p>	<p>2⇒Q.14 9⇒Q.14</p>
<p>13. HOW MANY TIMES?</p>	<p>No. of times ___</p>	
<p>14. HAS (<i>name</i>) EVER BEEN GIVEN "VACCINATION INJECTIONS" – THAT IS, A SHOT IN THE ARM AT THE AGE OF 9 MONTHS OR OLDER - TO PREVENT HIM/HER FROM GETTING MEASLES?</p>	<p>Yes..... 1 No 2 DK..... 9</p>	

GO TO NEXT MODULE ⇨

Cluster no. ___ Household no. ___ Caretaker line no. ___ Child line no. ___

ANTHROPOMETRY MODULE		
<p>After questionnaires for all children are complete, the measurer weighs and measures each child. Record weight and length/height below, taking care to record the measurements on the correct questionnaire for each child. Check the child's name and line number on the HH listing before recording measurements.</p>		
<p>1. Child's weight.</p>	<p>Kilograms (kg) ___ . ___</p>	
<p>2. Child's length or height.</p> <p>Check age of child:</p> <p><input type="checkbox"/> Child under 2 years old. ⇒ Measure length (lying down).</p> <p><input type="checkbox"/> Child age 2 or more years. ⇒ Measure height (standing up).</p>	<p>Length (cm) Lying down 1 ___ . ___</p> <p>Height (cm) Standing up 2 ___ . ___</p>	
<p>3. Child's mid arm circumference (left arm)</p>	<p>Arm circumference (cm) ___</p>	
<p>4. Enumerator's identification code.</p>	<p>Enumerator code ___</p>	
<p>5. Result.</p>	<p>Measured 1</p> <p>Not present 2</p> <p>Refused 3</p> <p>Other (specify) _____ 4</p>	
<p>6. Is there another child in the household who is eligible for measurement?</p> <p><input type="checkbox"/> Yes. ⇒ Record measurements for next child.</p> <p><input type="checkbox"/> No. ⇒ End the interview with this household by thanking all participants for their cooperation. Gather together all questionnaires for this household and check that identification numbers are at the top of each page. Tally on the Household Information Panel the number of interviews completed.</p>		

Appendix D: List of Personnel Involved in the East of Afghanistan MICS2

The following persons were involved in the 2000 Afghanistan MICS from ICONS, GTZ-SHAIP:

Name and Title of Person	Role in 2000 Afghanistan MICS
1. Dr. Simon Azariah, Head, ICONS, GTZ-SHAIP	Project Manager
2. Prof. Dr. Aimé De Muynck, Chief Technical Adviser, GTZ-SHAIP	Chief Technical Adviser and Epidemiologist
3. Ms. Rose Leifooqhe, Social Scientist	Technical Adviser
4. Dr. Ehsanullah Tarin, Consultant	Project (Survey) Team Leader
5. Dr. Iftikhar Elahi, Consultant	Deputy Project (Survey) Team Leader
6. Dr. Wasaf Syed, Consultant	Female Survey Team Coordinator
7. Mr. Rizwan Afzal, Bio statistician HSA/SHAIP	Bio statistician
8. Mr. Hammad Ali, Bio statistician	Assistant Bio statistician
9. Ms. Aziza, Senior Enumerator	Add. Female Survey Team Coordinator
10. Mr. Syed Habaib, Consultant	Logistic Coordinator and Translator
11. Mr. Redi Gul, Consultant	Logistic Coordinator and Translator
12. Mr. Ghulam Kadir Katawazi, Consultant	Translator
13. Mr. Muhammad Nasrat	Transcriber
14. Mr. Usman Asghar, Accountant GTZ-SHAIP	Accountant
15. Mr. Atif But, Project Officer ICONS	Project Officer
16. Mr. Salman Hassan Bajwa, Secretary GTZ-SHAIP	Office Secretary
17. Mr. Khalid Mehmood, Secretary GTZ-SHAIP	Project Assistant
18. Mr. Gul Muhammad, Lad Administrator, HSA	Data Entry Supervisor
19. Mr. Aqa Jan	Unit Supervisor
20. Mr. Mir Agha	Unit Supervisor
21. Mr. Sarbaz	Unit Supervisor
22. Mr. Mian Mahboob	Unit Supervisor
23. Mr. Zubair Khan	Enumerator
24. Ms. Zaqia	Enumerator
25. Mr. Naimatullah	Enumerator
26. Ms. Rahima	Enumerator
27. Mr. Abdul Rahim	Enumerator
28. Ms. Najiba	Enumerator
29. Mr. Khalilullah	Enumerator
30. Ms. Zarmina	Enumerator
31. Mr. Syed Rehmat Shah	Enumerator
32. Ms. Saima	Enumerator
33. Mr. Mohd. Sharif	Enumerator
34. Ms. Razia	Enumerator
35. Mr. Aziz Mohd	Enumerator
36. Ms. Mahmooda	Enumerator
37. Mr. Mahboob Shah	Enumerator
38. Ms. Pari	Enumerator
39. Mr. Asadullah	Enumerator
40. Ms. (d/o) Mahboob Shah	Enumerator
41. Mr. Abdus Sami	Enumerator
42. Ms. Fariba	Enumerator
43. Mr. Wahiullah	Enumerator
44. Ms. Nazira	Enumerator
45. Ms. Aziza	Enumerator
46. Mr. Idris	Enumerator
47. Ms. Aziza	Enumerator
48. Mr. Abdul Wali	Enumerator
49. Ms. Palwasha	Enumerator
50. Mr. Abdul Latif	Enumerator
51. Ms. Mari	Enumerator