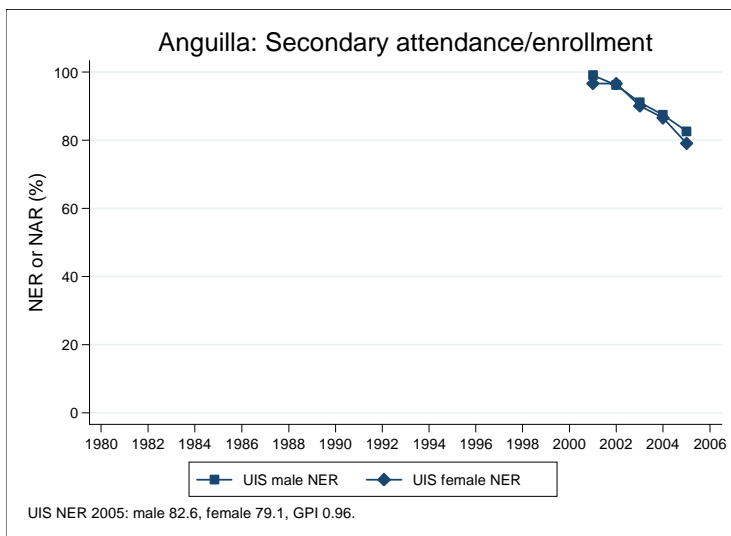
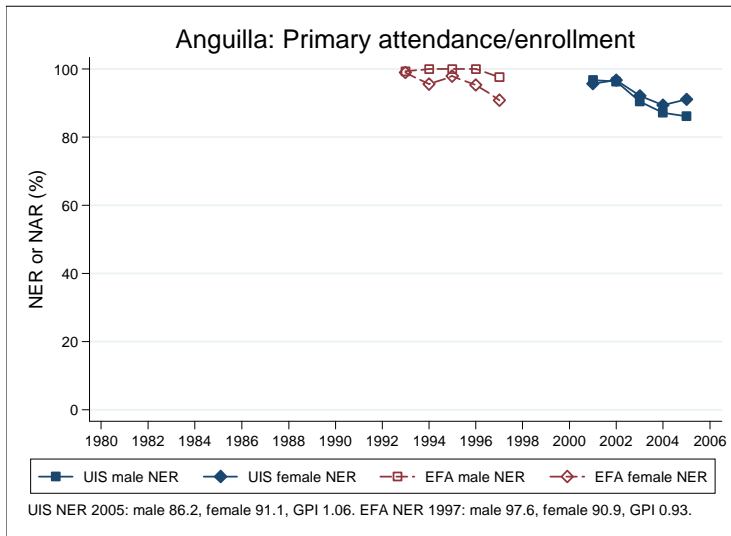
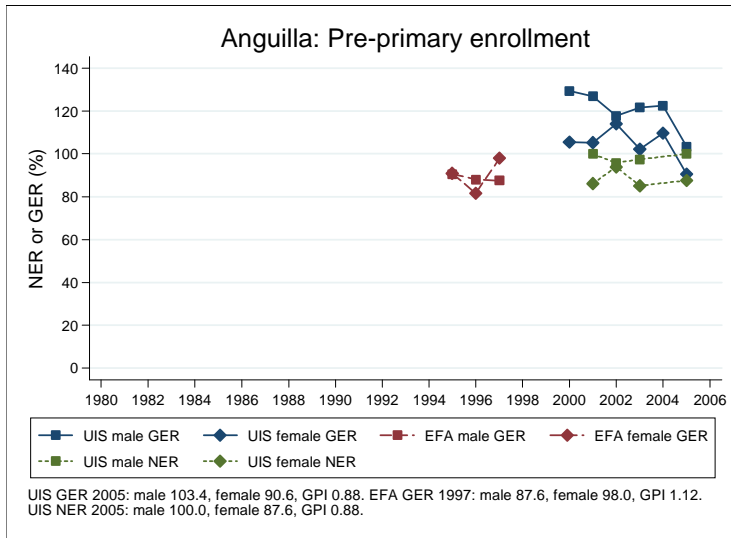
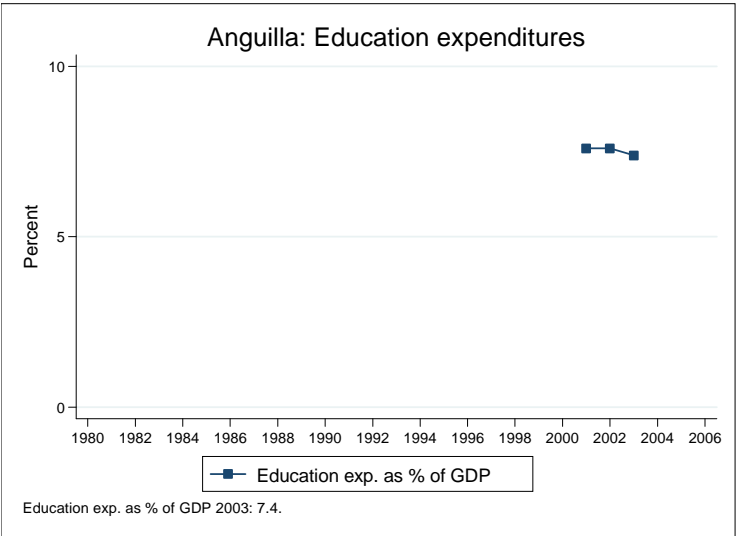
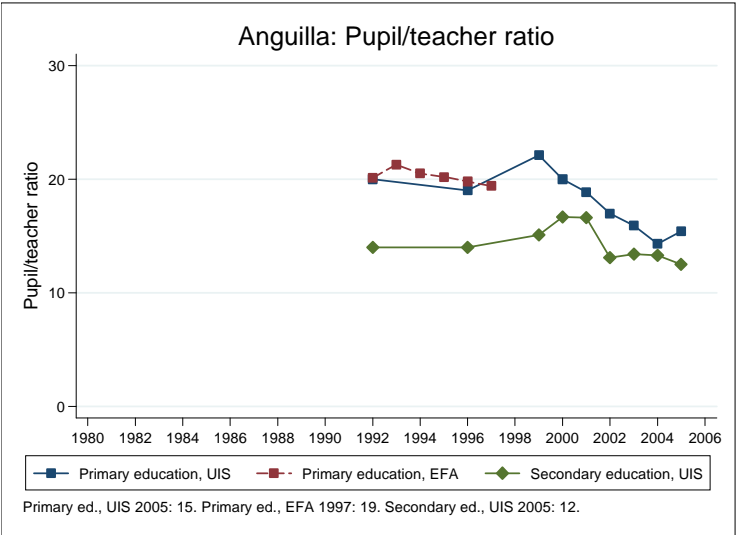


Education statistics: Anguilla

UNICEF, Division of Policy and Practice, Statistics and Monitoring Section, www.childinfo.org, May 2008





Administrative data: UNESCO Institute for Statistics

Anguilla

Population (1,000)	Total	Male	Female
Preschool age, 2005	0	0	0
Primary school age, 2005	2	1	1
Secondary school age, 2005	1	1	1
Total population, all ages			
Official school age (years)	Entrance age	Graduation age	Duration
Preschool, 2005	3	4	2
Primary school, 2005	5	11	7
Secondary school, 2005	12	16	5
Compulsory education, 2005	5	17	13
Net enrolment ratio (%)	Total	Male	Female
Preschool NER, 2005	93.5	100.0	87.6
Primary school NER, 2005	88.6	86.2	91.1
Secondary school NER, 2005	80.8	82.6	79.1
Gross enrolment ratio (%)	Total	Male	Female
Preschool GER, 2005	96.6	103.4	90.6
Primary school GER, 2005	91.3	88.8	93.9
Secondary school GER, 2005	87.1	88.3	85.9
Entrance and transition (%)	Total	Male	Female
Primary net intake rate, 2005	77.5	56.8	92.7
Primary gross intake rate, 2005	100.5	81.8	127.4
Primary entrants with ECCE, 2005	100.0	100.0	100.0
Transition rate primary-secondary, 2004	97.9	100.0	95.8
Repetition and completion	Total	Male	Female
Primary repetition rate (%), 2005	0.5	0.6	
Secondary repetition rate (%)			
Survival rate to grade 5 (%), 2004	97.1	94.0	99.7
Survival rate to last primary grade (%), 2004	93.2		
Primary completion rate (%), 2005	77.9	72.4	83.0
School life expectancy (years), 2005	10.8	10.8	10.9
Teaching staff	Pupil/teacher ratio	% trained teachers	% female teachers
Preschool, 2005	10.4	48.8	100.0
Primary school, 2005	15.4	68.1	89.4
Secondary school, 2005	12.5	67.1	62.2
Public expenditure per student as % of GDP per capita			
Primary school, 2003	12.2		
Secondary school, 2003	37.3		
Total public expenditure on education			
As % of GDP, 2003	7.4		
As % of total government expenditure			

Data sources:

Population: United Nations Population Division, *World Population Prospects: The 2006 Revision*, March 2007.

Education: UNESCO Institute for Statistics, Data Centre, <http://stats.uis.unesco.org/unesco/ReportFolders/ReportFolders.aspx>, January 2008.